

Science

This term in Science we will be learning about Materials. Through identifying common materials, children will know the names of a variety of everyday materials and know the difference between an object and the material it is made from. They will be able to sort and classify common materials using their simple properties and be able to group materials based on their physical properties.

PE

In PE this term we will be focusing on Gymnastics. Children will be exploring ways of travelling and link these to make a short movement phrase. Children will make different shapes, travelling in different ways and be able to change levels, speeds, pathways and direction. Children will be able to work with a partner and be able to copy or follow a travel sequence.

Art and Design

In Art, children will be looking at sculptures of known artists like Pablo Picasso and Henry Moore. They will be drawing collages based on simple drawings using paper and materials. Children will collect natural materials to create a temporary collage and be able to look at sculpture and try to recreate them. Children will develop their understanding of 2D and 3D in terms of art work.

Computing

In computing, children will be able to, with support from an adult be able to find information on the internet. They will be able to independently find and use an app on a tablet for instance to take and view a video or photograph. Children will know which button on a device represents which action and how to program a robot to follow a simple sequence of instructions.

People and Places

Music

In Music, we will be building on previous learning to explore and create sound using voices and instruments. Children will be able to find the pulse in different ways using the games tracks and rhythm games. Children will be able to explore high and low pitches and improvise with their voices and instruments.

Religious Education

In RE, we will be learning about why Jesus is special to Christians. Children will be able to identify some simple ways Jesus is inspiring to some people. They will be able to talk about why a book is special to them. They will be able to talk about praying, asking simple questions of their own. They will be able to remember some stories they have enjoyed.

PHSE: This term we will be looking at Relationships. Children will be able to learn how to communicate their feelings to others, to recognise how others show feelings and how to respond. Children will identify and respect the differences and similarities between people. They will recognise what is fair and unfair, kind and unkind and right and wrong. They will also share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.

English

Reading

- Reads simple sentences with some fluency
- Responds speedily with the correct sound to known graphemes
- Applies phonic knowledge to decode words
- Blends sounds in unfamiliar words containing known GPC, when reading
- Reads known common exception words
- Begins to read words containing known GPCs and *-s, -es, -ing, -ed, -er* and *-est* endings
- Begins to read words with contractions
- Re-reads books to develop confidence and fluency
- Uses pictures to read and understand the text

Children will be taking part in Guided Reading in class and they will have their own home reading book that suits their reading level to take home to read and return to school **everyday**.

Phonics: Children will be accessing daily Phonics sessions, appropriate to their ability. We will be following the Letters and Sounds scheme.

Writing

- Compose phrases and sentences orally and attempt to replicate them in writing.
- Uses capital letters and full stops
- Begin to use capital letters for names
- Recognise basic punctuation, question marks and exclamation marks in print

Understands that and can join words and sentences.

Maths

This half term we will be covering the following:

- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements involving addition and subtraction and equals signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
- Count to 50, forwards and backwards, beginning with 0 or 1, or from any number
- Count, read and write numbers to 50 in numerals
- Given a number, identify one more and one less.

Year 1 Curriculum Spring

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People and



Places

Miss Wallace

Miss Teasdale and Miss Thomas

Take a look inside for more in-