

TOPIC: Let’s look at Brazil in detail. Use the internet to research facts about its climate, geography, physical features, wildlife, famous landmarks, history and culture. Create a powerpoint or keynote presentation of at least 20 slides. Do not limit yourself to one slide per topic. For example, you could do two slides on food. Don’t just copy and paste – try to put things in your own words to show that you have read the information and understand it. Use a balance of text, maps and pictures. Include captions under pictures so that the reader understands what they are looking at. Try to use questions as slide titles, e.g., What do people eat in Brazil? Use animations, different fonts and timed slide transitions to add polish to your work! There are dozens of websites out there, containing thousands of fabulous facts. Enjoy! **Any problems, please contact me and I’ll be happy to help. Have a lovely week! Mr D ☺**

SCIENCE

Our topic this Term is ‘Forces’. This week I’d like you to visit <https://www.bbc.co.uk/bitesize/clips/zch4wxs> and watch the video. Then watch <https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm>. There are other videos and links at the bottom of the page to explore the different forces and how they work.

Think about the forces you use or see around your house. Make a list and note the forces at work. For example, I can either push the door open, or pull the door open. Look for examples of friction and gravity.

There are some indoor and garden-based activity ideas on this website to explore forces: <https://www.science-sparks.com/ideas-for-learning-about-forces/>

This website contains a game that explores forces in action:

<https://www.sciencekids.co.nz/gamesactivities/forcesinaction.html>

Visit <https://durhamwt.com/nest-eggsplorers/> for lots of nature activities that you can explore and complete at home or in your garden.

SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Once you’ve gone through the correct spellings, write a super sentence for each one.



MATHS

For maths, this week we will revise our knowledge of adding and

subtracting decimals.

Please follow this link to White Rose Maths Home Learning:

<https://whiterosemaths.com/homelearning/year-5/>

**Week One**: There is a lesson for each day which includes a short video and an activity sheet. If you can’t print them out, then just write your answers on a separate piece of paper. There is an answer sheet too, so you can check your answers. Remember to use a zero in the empty spaces of your calculation!

For extra work, access Classroom Secrets at <https://classroomsecrets.co.uk/adding-decimals-within-1-year-5-decimals-free-resource-pack/> There is a PowerPoint to watch, VF (Varied Fluency) questions, followed by RPS (Reasoning and Problem Solving) questions.

**Please access TT Rock Stars to practise your tables skills.**

READING

Please read your Accelerated Reader book a minimum of 30 minutes each day. I am checking the quizzing daily and will reset any quizzes if needed. Write a review on each book you read.

**My Year 5 Learning Journey Grid. Summer Term Wk1 20.4.2020**

ENGLISH

**For English this week, I would like you to access the Home Learning pack on the Hamilton Trust website.**

The link is: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

It is the Year 5 English, Week 3 link. It will download a .zip file.

Within it are internet links to 5 days of lessons, complete with resources and hyperlinks. There are also 2powerpoints to use during the week. The lessons tell you when to use them.

The materials can be printed, but if that’s not possible, then write the work on normal sheets of paper.

The work is based on performance poetry, explanations and reporting events.

Feel free to devise extra activities of your own! For example, you could convert your poem into a story, full of wonderful descriptions and dialogue.

You could write a persuasive letter asking the headteacher to abandon uniforms altogether, giving detailed reasons to justify your argument.

You could write a debate about extending holidays – what are the positives and negatives? Has your experience of current events made you realise anything?

You could draw an image from the poem and label it.

Use your imagination and enjoy your English work!