## My Year 1 Learning Journey Grid. Week beginning 11.5.2020

## **Phonics/Spelling**

Login to Phonics Play and play a game (Free access using the username march20 and password home).https://new.phonicsplay.co.uk/resources

Ask your child to write the alphabet using capital letters. Challenge your child to write the lowercase letters too.

Encourage your child to practise spelling the months of the year and then use them in a sentence.

Spell the days of the week: Keep a diary of things you do in the week.

Read a variety of books at home. Your child must aim to read every day. This can be reading a book aloud or sharing a book with an adult.

## **English**

Visit the Literacy Shed for a wonderful resource on The Lighthouse.

https://www.literacyshedplus.com/engb/resource/the-lighthouse-ks1-activity-pack

What happened in the story? Can you retell the story in your own words? Or can you write a simple newspaper report about the day disaster almost struck?

There are some other resources there to complete about the clip!

## **Maths**

For maths this week, we will be looking at finding a half and finding a quarter. Please follow this link to White Rose Maths Home Learning:

https://whiterosemaths.com/homelearning/year-1/ and click on Week 4.

You can watch the daily lessons for week 4 and also complete the worksheets to go with them or you can complete the questions in your workbooks! We will be focusing on Number bonds.

Using hula hoops or paper with circles on and tennis balls or stones, could you make some Part Whole models?

Can you count on from a given number within 20 and write the related addition and subtraction facts? e.g. I have 14, if I could on 6 more I have 20. Therefore 14+6=20, 6+14=20, 20-14=6 and 20-6=14.



















Following on in our topic of Plants, could you press leaves or flowers or collect other parts of plants?

Use a book or the internet to try and identify the plants.

What are the names of the plants? Find out which plants are garden plants and which plants are wild plants?

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