My Year 1 Learning Journey Grid. Week beginning 18.5.2020

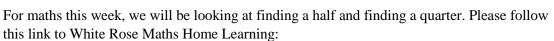
Phonics/Spelling

Login to Phonics Play and play a game (Free access using the username march20 and password home).https://new.phonicsplay.co.uk/resources

Read a variety of books at home. Your child must aim to read every day. This can be reading a book aloud or sharing a book with an adult.

Ask your child to add the 'ing' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the 'e' removing first?

Maths



https://whiterosemaths.com/homelearning/year-1/ and click on Week 5.

You can watch the daily lessons for week 5 and also complete the worksheets to go with them or you can complete the questions in your workbooks!

This week we will be looking at comparing length and height.

Can you collect some sticks from outside? Can you order them by length? Which is the longest? Which is the shortest? Can you think of a sentence e.g Stick 1 is longer than stick 2. Stick 4 is the shortest.

Can you use a ruler and measure some objects in your house in cm?

Can you draw a picture of your family in height order? Who is the tallest?



English

Can you read and follow a recipe and instructions for making some fairy cakes with an adult? You could write out the recipe and instructions!

Click on the link below for an easy fairy cake recipe!

https://www.bbc.co.uk/food/recipes/fairycakes_93 711 Science Following on with the topic of Plants and identifying common trees and plants, this week we will be focusing on trees.

Can children draw and label the parts of a tree?

Can you also find out about deciduous and evergreen trees? Trees can either be deciduous or evergreen. But how can you tell the difference?

Can you make a fact file about the two different types of trees and find out the names of some of each?

Use the link below to learn more!

https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39

