My Reception Learning Journey Grid. Week beginning 8.6.2020

Phonics/Spelling

- Log on to Phonics Play online phonics games- (Free access using the username march20 and password home).
- Play Odd and Bob here. Children sort real words and nonsense words by sounding out https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2
- This sorting game uses a tub of dyed rice (or whatever mud substitute you prefer) in which you can hide a set of word cards. These can be tailored to whatever sounds you're currently working on. You might sort upper- and lower-case letters, or words beginning or ending with particular letters or sounds. You may also read tricky words. The idea of the game is to go digging, pull up a word, and read or sort it. It's a fun, hands-on activity that lets your child enjoy some spelling practice.



English

- Ask your child to pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing?
- Your child can draw a picture of a suitcase and all the things they might take on holiday.
 CHALLENGE: Ask your child to label the items.

Maths

- Use a teddy and count backwards from 10 and 20, making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place.
 CHALLENGE: Ask your child to spot the mistake when the numbers are written down.
- Money- Give your child real money to play with (maybe not a £10 note!). Can they recognise the coins? Show your child how you count out amounts.
- Marbles- drop marbles into a container/stones into box, can children count what they hear? Can they write and record the number?

https://whiterosemaths.com/homelearning/early-years/

https://www.bbc.co.uk/bitesize/clips/z3vwmp3

Fun task:

 Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time.