

English

We will be using a variety of texts to support and develop our English skills, including picture books and poetry. These texts will particularly focus on - in the first Autumn term - PHSE and wellbeing.

Reading

Listening to and discussing a wide range of texts
Discussing words and phrases that capture our interest
Using dictionaries to check the meaning of words
Predicting what might happen next
Recording and retrieving information

Writing

Using a wide range of conjunctions to join sentences and develop ideas
Discussing and recording ideas
Using a range of punctuation with increasing accuracy including an apostrophe for singular possession
Using a or an according to whether the next word begins with a consonant or vowel

Science - Animals including humans

Why do living things need food? What kinds of food do humans need? What do nutrients do for us? Why do animals have a skeleton? What would happen if we didn't have a skeleton? What are muscles?

Scientific Skills:

- Asking questions
- Making observations
- Identifying differences, similarities or changes and making comparisons
- Investigating
- Gathering, recording, classifying and presenting data

Art, Design & Technology

Can you create a sketchbook to record observations? Can you master different art and design techniques including drawing and painting?

Skills:

- Creativity and experimentation
- Control and use of different materials
- Awareness of different kinds of art, craft and design



Autumn Term - Year 3 Miss Hutton



Where are we in the world?

Our book 'Here we are' we take us on a journey from space to Bearpark school. We will use this book to reflect on how large the universe is and how special it is that we are all part of this space.

There will be lots of discussion about feelings and emotions. We will be thinking about all the different things in the world that make it special and wonderful, such as special people in our lives, important moments we have experienced and observations of the natural world. The children will be encouraged to think about the things that make them special and unique. We will use poetry to try and make sense of the world around us and will create a gallery of greatness with the opportunity to contemplate our own contribution to the world.

We will reflect on our hopes for the future and will write and illustrate our own notes to planet Earth.

Geography - Is the UK the same everywhere?

Where is Bearpark and Durham on a map? What are the names of the rivers in Durham? Where do they flow to? What are the human and physical features of Bearpark? Can we compare them to other villages? What other landmarks and places of interest are there?

Can you locate the countries that make up the UK on a map? Can you name the capital cities of the countries of the UK?

Geographical Skills:

- Locating the world's countries using maps
- Understanding key physical and human characteristics, countries and major cities
- Understanding geographical similarities and differences

History - A local study

What are the key features of our village? How has Bearpark changed over the years?

What role did mining have in Bearpark? Why was mining so important in County Durham?

Historical Skills:

- Using historical terms
- Asking questions about change, similarity and difference and significance
- Using relevant historical information to construct informed responses

Computing

Skills:

- Using technology safely and responsibly
- Selecting and using software to present data and information

Maths

To represent numbers to 1,000
To estimate work out and write numbers on a number line to 1,000
Find 1, 10 and 100 more or less than a given number
Compare objects to 1,000
Compare numbers to 1,000
Order numbers
Count in 50s
Add and subtract multiples of 100
Add and subtract with 2-digit and 3-digit numbers
To estimate answers
To recognise, make and add equal groups
To explore multiplication facts
To calculate multiplication statements
To divide by sharing into equal groups
To multiply and divide by 3, 4 and 8

RE- Hinduism

What do Hindus believe? How and why do Hindus celebrate Diwali?

Skills:

- Making links between beliefs, stories and practices
- Identifying the impacts of beliefs and practices on people's lives
- Identifying similarities and differences
- Asking questions about religions and beliefs

French

Skills:

- Understanding and responding to spoken and written language
- Speaking with increasing confidence, fluency and spontaneity

Music

Skills:

- Recognising styles
- Finding the pulse
- Recognising instruments
- Listening and discussing music.

