

Personal, Social and emotional development

Main aims:

- Welcomes and values praise for what they have done
- Enjoys responsibility of carrying out small tasks
- Aware of feelings and knows that some actions and words can hurt others feelings
- Initiates play, offering cues to peers to join them
 - Can describe self in positive terms and talk about abilities
- Aware of the boundaries set and of behavioural expectations in the setting
- Initiates conversation, attends to and takes account of what others say

Physical Development

Main aims:

- Moves freely and with pleasure and confidence in a range of ways
- Draw lines and circles using gross motor movement
- Can tell adults when hungry or tired when they want to rest or play
- Gains more bowel and bladder control and can attend to toileting needs most of the time by themselves
- Experiments with different ways of moving
- Uses simple tools to effect changes to materials
- Usually dry and clean during the day
- Shows some understanding that good practises with good regard to exercise, eating, sleeping and hygiene can contribute to good health

Understanding the world

Main aims:

- Shows an interest in shape and space by playing with shapes or making arrangements with objects
- Shows interest in the lives of people who are familiar to them
- Remembers and talks about significant events in their own experience
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
- Shows an interest in technological toys with knobs, or pulley, or real life objects such as cameras or mobile phones
 - Enjoys joining in with family customs and routines
- Looks closely at similarities, differences, patterns and change

Communication and language

Main aims:

- Listens to others one to one or in small groups when conversation interests them
- Responds to simple instructions, e.g. to get or put away an object
- Can retell a past event in correct order e.g. went down slide, hurt finger
- Maintains attention, concentrates and sits quietly during appropriate activity
- Responds to instructions involving a two-part sequence
- Uses talk to organise, sequence, clarify thinking, ideas, feelings and events

Me and my Home



Expressive arts and design

Main aims:

- Enjoys joining in with dancing and ring games
- Sings a few familiar songs
- Beginning to move rhythmically
- Taps out simple repeated rhythms
- Developing preferences for forms of expression
- Uses movement to express feelings
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- Sings a few familiar songs
- Beginning to move rhythmically
- Taps out simple repeated rhythms
- Developing preferences for forms of expression
- Uses movement to express feelings
- Creates movement in response to music
- Begins to build a repertoire of songs and dances
- Explores the different sounds of instruments
- Creates simple representations of events, people and objects

Literacy

- Enjoys rhyming and rhythmic activities
- Shows awareness of rhyme and alliteration
- Listen to and joins in with stories and poems, one-to-one and also in small groups
- Listens to stories with increasing attention and detail
- Sometimes gives meaning to marks as they draw and paint
 - Continues a rhyming string
 - Hears and says the initial sound in words
 - Gives meaning to mark they make as they draw, write and paint
- Begins to break the flow of speech into words
- Continues a rhyming string

Maths

- Uses some number names and number language spontaneously
- Uses some number names accurately in play
- Recites numbers in order to 10
- Knows that numbers identify how many objects are in a set
- Shows an interest in shape and space by playing with shapes or making arrangements with objects
- Recognises some numerals of personal significance
- Recognises numerals 1 to 5
- Counts up to three or four objects by saying one number name for each item

This half term our topic in Reception will be

Me and my Home



Class teacher: Miss Wallace

Teaching Assistants: Miss Thomas and Miss Teasdale

Take a look inside for more information!