

Understanding the World

We will be learning about our immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. We will explore the natural world around us, make observations and draw pictures of animals and plants. We will look at the similarities and differences between the natural world around us and contrasting environments, drawing on our experiences and what has been read in class. We will also be understanding some important processes and changes in the natural world around us including the seasons and changing states of matter.

This term we will focus on recognising familiar places and contrasting communities.

Reading and Homework

- 1) This term we will be focusing on Phase 2 and Phase 3 Phonics.
- 2) Make sure you read with your child at home and write in their Reading records. We will be reading with your child and changing their books so it is important they bring their reading book to school daily.
- 3) Homework will be given out every Friday based on learning in that week and is to be returned to school the following Wednesday.

Physical Development

We will consistently show good control and co-ordination in large and small movements for example, when dancing or writing. We move confidently in a range of ways, including on our balance bikes in the outdoor area, safely negotiating space. We handle equipment and tools effectively, including pencils for writing and scissors for cutting. To aid our fine motor skills, tools and resources such as treasury tags, tacks, split pins and hole punches will be available to use independently in the creative area.

This term we will be focusing on zipping our own coat and fastening our own shoes.

Mathematics

In Maths we will be focusing on having a deep understanding of numbers to 10, including the composition of each number. We will be learning to subitise (recognise quantities without counting) up to 5 and we will be learning to automatically recall (without reference to rhymes, counting or other aids) number bonds. We will also be counting beyond 10.

This term we will focus on recognising and naming shapes in our surroundings.

Reception Curriculum

Summer Term 1

Rivers

Miss Wallace and Miss Thomas

Literacy

We will continue to use our phonic knowledge to write words in ways which match our spoken sounds. We will demonstrate an understanding of what has been read to us by retelling stories and narratives using our own words and recently introduced vocabulary. We will read words consistent using phonic knowledge by sound blending. We will also write recognisable letters, most of which are correctly formed.

This term we be exploring a range of reading books/texts.

Communication and Language

We will be learning to listen attentively and respond to what is heard with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. We will be able to make comments about what has been heard and ask questions to clarify our understanding. Reception will be participating in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

This term we will be focusing on listening carefully to others and expressing our feelings.

Personal, Social and Emotional Development

We will be showing an understanding of our own feelings and those of others, and begin to regulate their behaviour accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others.

This term we will be focusing on being kind and showing empathy towards others.