

Geography

This term in Geography we will be learning about our country. We will be developing our locational and place knowledge of the United Kingdom. We will be understanding some of the similarities and differences between different parts of the UK. We will be working like a geographer, using geographical information from maps, atlases and globes. We will also use fieldwork and observational skills to observe, measure and record.

Art

This term in Art we will be looking at riverbanks through artists and the skill of holding a paint brush correctly and colouring within the line. We will also use thick felt tip pens/chalk/charcoal/wax crayon/pastel. We will look at the work of various artists.

Design & Technology

In Design Technology we will be building our very own lighthouses. We will be exploring how they can be made stronger, stiffer and more stable. We will be planning and developing ideas through drawing and talking to produce our freestanding structure.

PSHE

This term in PSHE we will be learning about living in the wider world. We will be learning about what improves and harms our local, natural and built environments and about some of the ways people look after them. We will also be learning about the people who work in the community, how we contact those special people when we are in need.

Computing

This term we will be focusing on the following Computing skills:

- Know which button on a device represents which action
- Know how to program a robot to follow simple sequence of instructions (1- 2 turns)
- Make a simple sequence of instructions / algorithm
- Be able to change (debug) the program to improve the route



Year 1 Summer Term Curriculum

Rivers

Miss Wallace and Miss Thomas

Maths

Summer	Consolidation	Number: Multiplication and Division	Number: Fractions	Geometry: Position and Direction	Number: Place Value (within 100)	Measurement: Money	Measurement: Time
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We will begin this term by consolidating our learning on addition and subtraction within 10 and 20 from Spring term. We will then revisit counting in 2s and 5s and then move on to look at counting in 10s. We will then focus on fractions by finding halves and quarters. We will then understand how to describe position, direction and movement. We will continue our learning on place value, starting with numbers within 10, 20 and 50 to ensure understanding of this before moving on to look at numbers within 100. We will cover money and build on understanding of counting in 2s, 5s and 10s from earlier in the year. We will cover time to the hour, half hour and writing and comparing time.

Music

In Music this term we will be using our imagination to find the pulse and we will be clapping and creating rhythms. We will be singing in unison and in two parts. We will also be playing instruments accurately and in time as part of the performance.

Science

Our first focus in Science this term will be plants. We will be identifying and naming a variety of common, wild and garden plants. We will identify and describe the basic structure of a variety of common flowering plants, including trees. We will be doing planting and being able to observe and suggest answers to questions about what plants need to grow.

We will then be focusing on seasonal change. Children will continue to use a class weather station to observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. They will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. We will do this through observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.

RE

What can we find out about Buddha? We will be learning the meaning of karma through meditation, the 4 noble truths and the eight old path and recognising the symbols associated with Buddhism.

English

Reading

- Reads books aloud that are consistent with developing phonic knowledge.
- Responds speedily with the correct sound to known graphemes.
- Reads accurately blending sounds in unfamiliar words containing GPC's that have been taught.
- Begins to use context clues to help reading for meaning.

Writing

Write a sentence that makes sense using capital letters and full stops

Use of and to join words and clauses and capital letters for names of people, places, days of the week and personal pronoun I

Write short narratives based on real and fictional experiences

Use some descriptive language