

**Year 1 Autumn Term Curriculum**

**Geography/History** This term in Geography we will be developing simple knowledge about our locality. We will be developing basic locational knowledge related to our school and home. We will sort human and physical features and locate landmarks on a map. In History, we will be exploring toys from today and understanding some of the ways in which we find out about the past by identifying different sources.

**Science** Our first focus in Science this term will be covering the topic of Animals Including Humans. Children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. Children will classify animals according to their own criteria. We will then be focusing on Seasonal change. Children will learn about the four seasons, with a particular focus on autumn and winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. Children will be working scientifically, using observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.

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**English**

**Reading**

* Read simple sentences
* Respond with correct sounds to known graphemes
* Blend sounds aloud when attempting to read new words
* Re-read books to develop confidence
* Use picture clues to help when reading simple texts
* **Writing**
* Compose phrases and sentences orally
* Speak in sentences
* Show an awareness of how full stops are used in writing or reading
* Organise writing correctly

**RE** In RE this term we will be learning about the following:

What can we learn about Christianity from visiting a church? What do Christians believe about God?

Why are gifts given at Christmas?

**Music** In Music this term we will be listening and responding to different styles of music. We will be learning to sing along with nursery rhymes and action songs. We will share and perform our learning.

**PSHE** This term in PHSE we will be learning about living in the wider world. We will be learning about what improves and harms our local, natural and built environments and about some of the ways people look after them. We will also be learning about the people who work in the community and how we contact those special people when we are in need.

**PE** In PE this term we will be playing invasion games. We will be learning to play cooperatively and understanding simple tactics. We will keep to rules and include others in games. We will also be dancing. We will learn to create and perform short dances, using rhythm, to show different moods, ideas and feelings.

# Art This term in Art we will be recognising and naming primary and secondary colours. We will look at the work of Jackson Pollock, Kadinsky and Picasso. We will be experimenting with amounts of paint applied and develop control.

**Design & Technology**

In DT this term we will be preparing fruit and vegetables. We will select from and use a range of tools and equipment and use a range of tools and equipment to perform tasks. We will also discuss where foods come from.

**Computing** In Computing, we will be focusing on online safety and digital literacy skills. We will be learning to speak to a responsible adult to use a device and ask for help if they see anything that worries them. Children with support from an adult, will learn how to find information on the internet.

**Maths**

In Maths we will be following the White Rose scheme of learning and we will cover the following objectives:

* Count to ten, forwards and backwards, beginning with 0 or 1, from any given number
* Count, read and write numbers to 10 in numerals and words.
* Given a number, identify one more and one less.
* Identify and represent numbers using objects and pictorial representations Represent and use number bonds and related subtraction within 10
* Read, write and interpret mathematical statements involving addition, subtraction and equal signs
* Recognise and name common 2D and 3D shapes
* Count to twenty, beginning with 0 or 1, from any given number
* Count, read and write numbers to 20 in numerals and words