

Communication and Language

Children in Reception will be using new vocabulary through the day. We will be using questioning to find out more and understand what has been said. Children will describe events in some detail. We will be listening to and talking about selected non-fiction to develop and deep familiarity with new knowledge and vocabulary

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Physical Development

This term children will use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. They will confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. They will be developing the foundations of a handwriting style which is fast, accurate and efficient.

Personal, Social and Emotional Development

We will be learning to identify and moderate our own feelings socially and emotionally .

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Literacy

Children will read simple phrases and sentences made up of words with known-letter sound correspondence and, where necessary, a few exception words Write short sentence with words with known letter-sound correspondences using a capital letter and full stop. They will re-read what they have written to check that it makes sense.

Maths

In Maths we will be learning the following skills. We follow the White Rose scheme of learning.
Understand the 'one more than/one less than' relationship between consecutive numbers.
Explore the composition of numbers to 10.
Compare length, weight and capacity.

Understanding the World

Through our topic this half term, we will recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries.

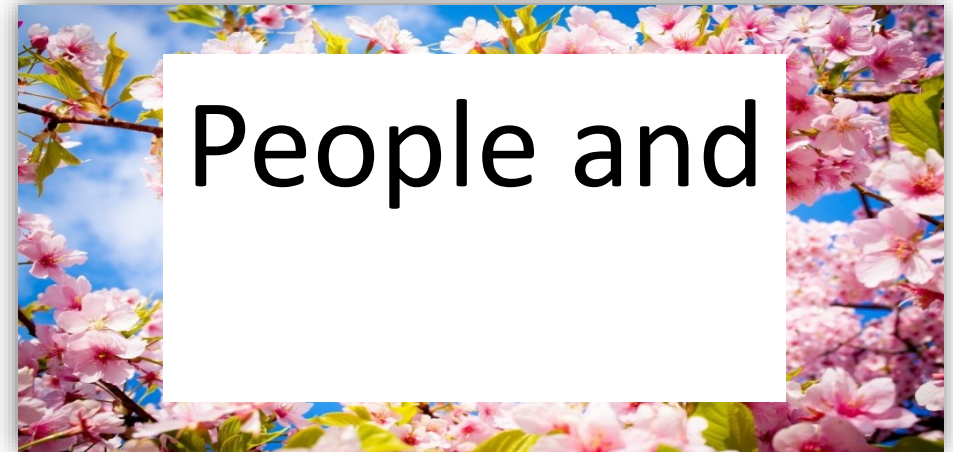
Expressive Arts and Design

We will be creating closed shapes with continuous lines, and begin to use these shapes to represent objects. We will draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises.

Ideas for ways that you can help your child at home:

- Read regularly with your child. Encourage children to use story language and look at the illustration to tell the story. Break words down and help children begin to blend. Please continue to sign reading records about what you have read at home.
- Practise counting from numbers 0-10. Can you find items around the house of that quantity?
- Can you retell different fairytales? What happens in the stories? Draw the main character or make a storyboard for what happens.
- Can you make a picture using different shapes? This could be a portrait picture, someone from your story book or a family member.
- Activities such as playing with playdough, colouring and threading are great for developing finger strength and control. - Can you write or build your name?
- Ask your child to help with activities such sharing out some strawberries fairly, cutting a pizza in half or doubling a given amount of sweets. Challenge your child to find one more / less than a given number or to make a tower with one or two more or fewer blocks.

For Spring Term 1 our learning will be based around the topic..



Class Teacher: Miss Wallace
Teaching Assistant: Miss Thomas