

Homework

Homework will be given out every Friday and should be returned by Wednesday of the following week.

Please ensure that your child brings their reading book into school every day.

Children have the chance to visit the library and choose a new reading for pleasure book on a Tuesday.

Supporting your child's learning

Reading with your child at home at least 3 times each week is essential in helping them develop into fluent readers. Play word games together. Practise any spellings sent home too.

Using RM Maths, TT Rock Stars and apps such as Hit the Button.

Chanting number bonds, comparing numbers, telling the time, practising times tables and asking division questions.

Year 2: 2x, 3x, 5x and 10x

Year 3: as above and 3x, 4x and 8x

I hope that your child feels settled back at school.

If you have any questions or concerns, please do not hesitate to contact me. Mrs Jones.

d.jones201@bearpark.durham.sch.uk



Class 2 Spring 2022

Bearpark Primary School

**Who was here
before us?**



Maths

Daily Early Maths – helps to consolidate prior learning, develop quick recall, build new skills and a love of maths!

Calculation – multiplying and dividing

Statistics – pictograms, tally charts, bar charts

Measurement – length and height

Geometry – shape and perimeter

Number - Fractions

We will continue to focus on developing reasoning and problem-solving skills across all strands of maths.

Computing

Can you log in to the computer system as yourself and find your own documents? Do you know how to open shared documents and pictures on a computer using the shared drive? Can you use Air Drop on an iPad to share work?

We will be working on knowing how to use software to create a simple brochure or poster. Using Publisher or Pages with a variety of content including headlines, text, pictures and graphics.

RE

What can we learn about Christian worship and beliefs by visiting churches? What do Christians remember on Palm Sunday?

Geography: Extended Topic

We will continue to study the UK and our local area answering questions such as: What would we see if we sailed around the edge of the UK?

What are the human and physical features of Bearpark?

Children will develop their skills in using and creating maps, compass directions and completing simple fieldwork.

Science

What happens when light reflects off a mirror or other reflective surfaces? Why is it important to protect our eyes from bright lights? Can you look for and measure shadows? How are shadows formed? What might cause shadows to change? Why are there different types of rocks? How and why have different kinds of rocks changed over time? What are the properties of rocks? What is the difference between igneous, sedimentary and metamorphic rocks? What is a fossil and how are they formed?

Scientific Skills:

- Asking relevant questions and using scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair tests and record investigations
- Making systematic and careful observations
- Gathering, recording, classifying, presenting data and reporting on findings from enquiries
- Identifying differences, similarities or changes related to simple scientific ideas and processes

Music

In Music we will continue to develop our skills through Samba, using our voices and percussion instruments.

History

Who were the first people to live in Britain? How do we know about people from the past? How did humans from the Stone Age collect their food? What shelter might early humans have found or made in Britain?

Historical Skills:

- To use historical terms
- To ask questions about change, similarity and difference and significance
- To use relevant historical information to construct informed responses
- To develop chronological knowledge
- To understand how our knowledge of the past is constructed from a range of sources
- To recognise changes in Britain from the Stone Age to the Iron Age

English

We will be using a range of texts as inspiration for writing, including:

Fiction Texts: Ug: Boy Genius of the Stone Age; Stone Age Boy; Glog; On a Beam of Light

Poetry: Using pre-history as inspiration.

Non-fiction texts: A range of texts linked to our topic.

We will be planning and writing for a range of purposes; increasing the legibility, consistency and quality of your handwriting and creating settings, narratives and plot.

In reading we will be:

Discussing words and phrases that capture your interest and imagination

Asking questions to improve your understanding of a text

Predicting what might happen from details stated and implied

Identifying themes and conventions in a wide range of books

Retrieving and recording information

Participating in discussion about both books that are read to you and those you can read for yourselves, taking turns and listening to what others say.

PE

In PE we will be developing skills and knowledge in gymnastics – focusing on movement and shape.

Art/DT

Can you master different design techniques using a range of materials? What do you know about the first artists? Do you know the difference between tint, shade and tone?

Can you select materials, according to their properties and qualities? Can you select from and use a wider range of tools and equipment to perform practical tasks?