

## Activities for home:

Have a tea party! Make shopping lists, menus and invitations. Invite your favourite toys to join you.

Go for a walk around your neighbourhood. What can you see? Smell? Hear? Feel? Talk about the change in season.

Make a photo book of celebrations throughout the year.

Home made cards and presents for any celebration.

Reading stories about birthdays, Christmas or any other celebrations or make your own story book about what you like to celebrate.

Use cutting skills to make snowflakes and paper chains.

Explore the great outdoors in all weather!

For Autumn Term 2 our learning in Nursery will be based around the topic..



Class Teacher: Miss Clark

Teaching Assistants: Mrs Stones

For children aged 2 and 3

## Communication and Language

Our learning:

Start to say how they are feeling, using words as well as actions.

Start to develop conversation, often jumping from topic to topic.

Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'



## Physical Development

Our learning:

Enjoy starting to kick, throw and catch balls.

Build independently with a range of appropriate resources.

Begin to walk independently – choosing appropriate props to support at first.



## Personal, Social and Emotional Development

Our learning:

Express preferences and decisions. They also try new things and start establishing their autonomy.

Look back as they crawl or walk away from their key person. Look for clues about how to respond to something interesting.

Develop friendships with other children.



## Literacy

Our learning:

Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

Pay attention and responds to the pictures or the words.



## Our Curricular Goals

Retell a story using props.

Communicate wants and needs to others.

Interact with others.

Understand that words have meaning.

Become more independent.

Settle into their environment.

Be kind and caring towards others.

Try new things.

Ride a balance bike.

Write your name.

Zip your coat.

Draw your family.

Explore different sounds.

Show an interest in pattern, numbers and shapes.

Climb a tree.

Explore and investigate their environment.

## Maths

Our learning:

Take part in finger rhymes with numbers

Climb and squeezing selves into different types of spaces.



## Understanding the World

Our learning:

Make connections between the features of their family and other families.



## Expressive Arts and Design

Our learning:

Respond emotionally and physically to music when it changes.

Notice patterns with strong contrasts and be attracted by patterns resembling the human face.

Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.

