

## Activities for home:

Go for a walk around your neighbourhood. What can you see?

Smell? Hear? Feel? Talk about the change in season.

Compare sizes and weight of objects around the house

Role play games! Who will you be today? Where do you live? What do you eat?

Make up songs with a tapping or clapping rhythm

Follow a recipe to make gingerbread men

Reading the same story every night before bedtime for a week will encourage deeper understanding and encourage further conversation.

Make your own jigsaw puzzles

Have a teddy bears' picnic

Explore the great outdoors in all weather!

### Key texts:

Goldilocks

The Gingerbread Man

The Three Billy Goats Gruff

Little Red Riding Hood

Zog

Harry and His Bucket of Dinosaurs

For Spring Term 2 our learning in Nursery will be based around the topic..



Class Teacher: Miss Clark

Teaching Assistants: Mrs Stones and Miss Jackson

For children aged 2 and 3

## Communication and Language

Our learning:  
Are usually still learning to pronounce:

- l/r/w/y - s/sh/ch/dz/j
- f/th - multi-syllabic words such as 'banana' and 'computer'



## Physical Development

Our learning:  
Sit on a push-along wheeled toy, use a scooter or ride a tricycle.  
Develop manipulation and control.



## Personal, Social and Emotional Development

Our learning:  
Engage with others through gestures, gaze and talk. Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink. Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.



## Literacy

Our learning:  
Copy finger movements and other gestures.  
Repeat words and phrases from familiar stories.



## Our Curricular Goals

Retell a story using props.  
Communicate wants and needs to others.  
Interact with others.  
Understand that words have meaning.  
Become more independent.  
Settle into their environment.  
Be kind and caring towards others.  
Try new things.  
Ride a balance bike.  
Write your name.  
Zip your coat.  
Draw your family.  
Explore different sounds.  
Show an interest in pattern, numbers and shapes.  
Climb a tree.  
Explore and investigate their environment.

## Maths

Our learning:  
Compare amounts, saying 'lots', 'more' or 'same'.  
Complete inset puzzles.



## Understanding the World

Our learning:  
Notice differences between people.



## Expressive Arts and Design

Our learning:  
Anticipate phrases and actions in rhymes and songs, like 'Peepo'.  
Start to make marks intentionally.  
Explore different materials, using all their senses to investigate them.  
Manipulate and play with different materials.

