

## Activities for home:

Have a tea party! Make shopping lists, menus and invitations. Invite your favourite toys to join you.

Go for a walk around your neighbourhood. What can you see? Smell? Hear? Feel? Talk about the change in season.

Make a photo book of celebrations throughout the year.

Home made cards and presents for any celebration.

Reading stories about birthdays, Christmas or any other celebrations or make your own story book about what you like to celebrate.

Use cutting skills to make snowflakes and paper chains.

Explore the great outdoors in all weather!

For Autumn Term 2 our learning in Nursery will be based around the topic..



Class Teacher: Miss Clark

Teaching Assistants: Mrs Stones

For children aged 3 and 4

## Communication and Language

Our learning:

Use a wider range of vocabulary.

- Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.
- Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”



## Physical Development

Our learning:

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Use one-handed tools and equipment, for example, making snips in paper with scissors.



## Personal, Social and Emotional Development

Our learning:

Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.



## Literacy

Our learning:

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother.



## Our Curricular Goals

Retell a story using props.  
Communicate wants and needs to others.  
Interact with others.  
Understand that words have meaning.  
Become more independent.  
Settle into their environment.  
Be kind and caring towards others.  
Try new things.  
Ride a balance bike.  
Write your name.  
Zip your coat.  
Draw your family.  
Explore different sounds.  
Show an interest in pattern, numbers and shapes.  
Climb a tree.  
Explore and investigate their environment.

## Maths

Our learning:

Recite numbers past 5.

Say one number for each item in order: 1,2,3,4,5.

Make comparisons between objects relating to size, length, weight and capacity.

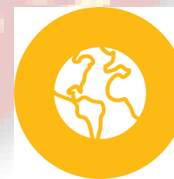


## Understanding the World

Our learning:

Begin to make sense of their own life-story and family's history.

Show interest in different occupations.



## Expressive Arts and Design

Our learning:

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.

