

Activities for home:

Go for a walk around your neighbourhood. What can you see? Smell? Hear? Feel? Talk about the change in season.

Songs to sing at home:

'Zoom Zoom Zoom we're going to the moon'

'5 Little men in a flying saucer'

Build a rocket using recycled materials.

Reading the same story every night before bedtime for a week will encourage deeper understanding and encourage further conversation.

Look up at the stars and count them.

Discuss how you might be able to catch a star and make a list of things you will need.

Explore the great outdoors in all weather!

Key texts:

How to Catch a Star

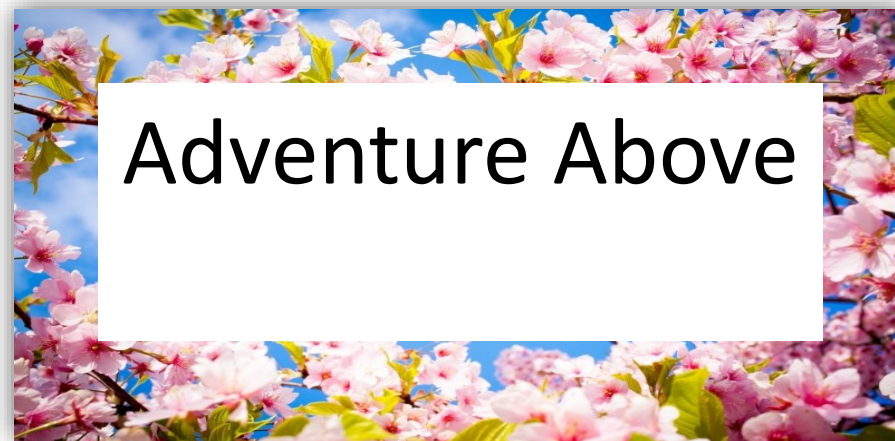
The Way Back Home

Whatever Next?

Aliens love underpants

Winnie in Space

For Spring Term 1 our learning in Nursery will be based around the topic..



Adventure Above



Class Teacher: Miss Clark

Teaching Assistants: Mrs Stones and Miss Jackson

For children aged 3 and 4

Communication and Language

Our learning:

Sing a large repertoire of songs.
Know many rhymes, be able to talk about familiar books, and be able to tell a long story.



Physical Development

Our learning:

Use large-muscle movements to wave flags and streamers, paint and make marks.
Use a comfortable grip with good control when holding pens and pencils.
Start to eat independently and learning how to use a knife and fork.



Personal, Social and Emotional Development

Our learning:

Play with one or more other children, extending and elaborating play ideas.
Help to find solutions to conflicts and rivalries.



Literacy

Our learning:

Engage in extended conversations about stories, learning new vocabulary.



Our Curricular Goals

Retell a story using props.
Communicate wants and needs to others.
Interact with others.
Understand that words have meaning.
Become more independent.
Settle into their environment.
Be kind and caring towards others.
Try new things.
Ride a balance bike.
Write your name.
Zip your coat.
Draw your family.
Explore different sounds.
Show an interest in pattern, numbers and shapes.
Climb a tree.
Explore and investigate their environment.

Maths

Our learning:

Know that the last number reached when counting a small set of objects tells you how many there are in total.
Show 'finger numbers' up to 5.



Understanding the World

Our learning:

Explore and talk about different forces they can feel.
Talk about the differences between materials and changes they notice.



Expressive Arts and Design

Our learning:

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
Draw with increasing complexity and detail, such as representing a face with a circle and including details.
Use drawing to represent ideas like movement or loud noises.

