

## Activities for home:

Go for a walk around your neighbourhood. What can you see?

Smell? Hear? Feel? Talk about the change in season.

Compare sizes and weight of objects around the house

Role play games! Who will you be today? Where do you live? What do you eat?

Make up songs with a tapping or clapping rhythm

Follow a recipe to make gingerbread men

Reading the same story every night before bedtime for a week will encourage deeper understanding and encourage further conversation.

Make your own jigsaw puzzles

Have a teddy bears' picnic

Explore the great outdoors in all weather!

### Key texts:

Goldilocks

The Gingerbread Man

The Three Billy Goats Gruff

Little Red Riding Hood

Zog

Harry and His Bucket of Dinosaurs

For Spring Term 2 our learning in Nursery will be based around the topic..



Class Teacher: Miss Clark

Teaching Assistants: Mrs Stones and Miss Jackson

For children aged 3 and 4

## Communication and Language

### Our learning:

Develop their communication, but may continue to have problems with irregular tenses and plurals, such as

'runned' for 'ran',

'swimmed' for 'swam'.

• May have problems saying:

- some sounds: r, j, th, ch, and sh

- multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'



## Physical Development

### Our learning:

Start taking part in some group activities which they make up for themselves, or in teams.

Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm

Show a preference for a dominant hand.



## Personal, Social and Emotional Development

### Our learning:

Increasingly follow rules, understanding why they are important.

Do not always need an adult to remind them of a rule.



## Literacy

### Our learning:

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy



## Our Curricular Goals

Retell a story using props.

Communicate wants and needs to others.

Interact with others.

Understand that words have meaning.

Become more independent.

Settle into their environment.

Be kind and caring towards others.

Try new things.

Ride a balance bike.

Write your name.

Zip your coat.

Draw your family.

Explore different sounds.

Show an interest in pattern, numbers and shapes.

Climb a tree.

Explore and investigate their environment.

## Maths

### Our learning:

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.



## Understanding the World

### Our learning:

Continue to develop positive attitudes about the differences between people.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



## Expressive Arts and Design

### Our learning:

Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

Explore colour and colour-mixing.

