

Activities for home:

Can you talk about your family members and draw a family portrait.

Can you make a house using different materials and decorate it.

Draw your favourite teddy bear and describe what it looks like and why it is special to you.

Go on an Autumn walk and collect some Autumn leaves, use these to make a collage.

Collect some pine cones and practice counting with them and matching numerals correctly for numbers 0-10.

Have a teddy bear's picnic and share items out for your bears.

Go on an Autumn walk and talk about your senses. What can you see? Smell? Hear? Feel?

Key texts:

Whatever Next

Peace at Last

For Autumn Term 1 our learning in Reception will be based around the topic..



Class Teacher: Miss Wallace

Teaching Assistant: Miss Thomas

Communication and Language

Our learning:

Understand how to listen carefully and why listening is important.

Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound.

Engage in non-fiction books.



Physical Development

Our learning:

Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming



Personal, Social and Emotional Development

Our learning:

See themselves as an individual Manage their own needs



Literacy

Our learning:

Read individual letters by saying the sounds for them

Read some letter groups that each represent one sound and say sounds for them



Our Curricular Goals

- Retell and engage in stories using new vocabulary
- Communicate using talk to articulate ideas
- Listen carefully to others and express feelings
- Become more independently and helpful of own needs and others
- Settle into the school environment and show resilience
- Be kind and show empathy towards others
- Ride a balance bike with increased control
- Write a simple phrase
- Draw your own house and label
- Zip your coat and fasten your own shoes
- Read a simple sentence
- Draw and describe a character
- Explore a range of reading books/texts
- Count confidently beyond 10
- Show confidence in subtitising
- Recognise and name shapes in your surroundings
- Explore the world around you and show curiosity
- Understand changes in seasons and give explanations
- Recognise familiar places and contrasting communities
- Learn a new song and create your own dance
- Use a range of materials to enhance your imagination Follow a recipe to bake a cake

Maths

Our learning:

Count objects, actions and sounds

Subitise

Continue, copy and create repeating patterns



Understanding the World

Our learning:

Talk about members of their immediate family and community.

Name and describe people who are familiar to them.



Expressive Arts and Design

Our learning:

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

