

Activities for home:

- Can you make a birthday card/Christmas card. Encourage your child to write their names onto birthday cards for family and friends.
- Can you make a Christmas decoration?
 - Make some cakes for family or friends. Encourage your child to help measure and weigh ingredients, mix ingredients together and decorate the finished cakes. May they could count candles onto the cake for a birthday party!
- Can you write your Christmas list, use your phonics to help you to spell the items.—Don't forget to add your name!

Key texts:

Owl Babies – Martin Waddell

The Owl who was Afraid of the Dark – Jill Tomlinson

For Autumn 2 our learning in Reception will be based around the topic..



Class Teacher: Miss Wallace

Teaching Assistant: Miss Thomas

Communication and Language

Our learning:

Listen to and talk about stories to build familiarity and understanding.

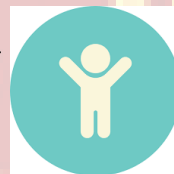
Develop social phrases Learn new vocabulary Learn rhymes, poems and songs



Physical Development

Our learning:

Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.



Personal, Social and Emotional Development

Our learning:

Build constructive and respectful relationships

Express their feelings and consider the feelings of others



Literacy

Our learning:

Blend sounds into words, so that they can read short words made up on known letter-sound correspondences



Our Curricular Goals

- Retell and engage in stories using new vocabulary
- Communicate using talk to articulate ideas
- Listen carefully to others and express feelings
- Become more independently and helpful of own needs and others
- Settle into the school environment and show resilience
- Be kind and show empathy towards others
- Ride a balance bike with increased control
- Write a simple phrase
- Draw your own house and label
- Zip your coat and fasten your own shoes
- Read a simple sentence
- Draw and describe a character
- Explore a range of reading books/texts
- Count confidently beyond 10
- Show confidence in subtitising
- Recognise and name shapes in your surroundings
- Explore the world around you and show curiosity
- Understand changes in seasons and give explanations
- Recognise familiar places and contrasting communities
- Learn a new song and create your own dance
- Use a range of materials to enhance your imagination Follow a recipe to bake a cake

Maths

Our learning:

Link the number symbol (numeral) with its cardinal number value

Select, rotate and manipulate shapes in order to develop spatial reasoning skills



Understanding the World

Our learning:

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past.

Draw information from a simple map

Explore the natural world around them.

Describe what they see, hear and feel whilst outside



Expressive Arts and Design

Our learning:

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.

