

Activities for home:

- Read regularly with your child. Encourage your child to use story language and look at the illustrations to tell the story. Break words down and help your child to begin to blend. Please continue to sign reading records about what you have read at home.
- Practise counting from numbers 0-10. Can you find items around the house of that quantity?
- Can you read different fairy tales? What happens in the stories? Draw the main character or make a storyboard for what happens.
- Can you make a picture using different shapes. This could be a portrait picture, someone from your story book or a family member.
- Activities such as playing with playdough, colouring and threading are great for developing finger strength and control. Can you build or write your name?
- Draw Goldilocks or Cinderella. Can you describe/write about them?

Key texts:

Cinderella

For Spring Term 2 our learning in Reception will be based around the topic..



Local Tales



Class Teacher: Miss Wallace

Teaching Assistant: Miss Thomas

Communication and Language

Our learning:

Articulate their ideas and thoughts in well-formed sentences

Connect one idea or action to another using a range of connectives

Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen

Retell the story, once they have developed a deep familiarity with the text; some exact repetition and some in their own words

Use new vocabulary in different contexts



Physical Development

Our learning:

Progress towards a more fluent style of moving, with developing control and grace.

Combine different movements with ease and fluency.

Develop overall body-strength, balance, co-ordination and agility.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.



Personal, Social and Emotional Development

Our learning:

Show resilience and perseverance in the face of challenge

Think about the perspective of others



Literacy

Our learning:

Read simple phrases and sentences made up of words with known-letter sound correspondence and, where necessary, a few exception words

Write short sentence with words with known letter-sound correspondences using a capital letter and full stop

Re-read what they have written to check that it makes sense



Our Curricular Goals

Retell and engage in stories using new vocabulary

Communicate using talk to articulate ideas

Listen carefully to others and express feelings

Become more independently and helpful of own needs and others

Settle into the school environment and show resilience

Be kind and show empathy towards others

Ride a balance bike with increased control

Write a simple phrase

Draw your own house and label

Zip your coat and fasten your own shoes

Read a simple sentence

Draw and describe a character

Explore a range of reading books/texts

Count confidently beyond 10

Show confidence in subitising

Recognise and name shapes in your surroundings

Explore the world around you and show curiosity

Understand changes in seasons and give explanations

Recognise familiar places and contrasting communities

Learn a new song and create your own dance

Use a range of materials to enhance your imagination Follow a recipe to bake a cake

Maths

Our learning:

Count beyond 10

Automatically recall number bonds for numbers 0-10

Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can



Understanding the World

Our learning:

Understand that some places are special to members of their community.

Recognise some environments that are different to the one in which they live.

Understand the effect of changing seasons on the natural world around them.



Expressive Arts and Design

Our learning:

Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

Explore colour and colour-mixing.

