

Communication and Language

Our learning:

Use longer sentences of four to six words.
Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions



Physical Development

Our learning:

Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.



Personal, Social and Emotional Development

Our learning:

Develop appropriate ways of being assertive.
Talk with others to solve conflicts.



Maths

Our learning:

Experiment with their own symbols and marks as well as numerals.
Solve real world mathematical problems with numbers up to 5.
Combine shapes to make new ones – an arch, a bigger triangle etc.
Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.



Our Curricular Goals

Retell a story using props.
Communicate wants and needs to others.
Interact with others.
Understand that words have meaning.
Become more independent.
Settle into their environment.
Be kind and caring towards others.
Try new things.
Ride a balance bike.
Write your name.
Zip your coat.
Draw your family.
Explore different sounds.
Show an interest in pattern, numbers and shapes.
Climb a tree.
Explore and investigate their environment.

Literacy

Our learning:

Write some or all of their name.



Understanding the World

Our learning:

Plant seeds and care for growing plants.
Understand the key features of the life cycle of a plant and an animal.



Expressive Arts and Design

Our learning:

Listen with increased attention to sounds.
Respond to what they have heard, expressing their thoughts and feelings.
Remember and sing entire songs.
Sing the pitch of a tone sung by another person ('pitch match').



Activities for home:

Go for a walk around your neighbourhood. What can you see?
Smell? Hear? Feel? Talk about the change in season.

Go on a bug hunt.

Talk about the life cycle of a caterpillar.

Make up songs with a tapping or clapping rhythm

Plant a bean in a plastic cup and watch it grow!

Plant seeds or flowers in the garden.

Reading the same story every night before bedtime for a week will encourage deeper understanding and encourage further conversation.

Take your child shopping for fruit and vegetables. Talk about where they come from and how they grow. Then cook or bake with those ingredients.

Can you see any signs of Spring/ Summer?

Leaf printing with paint.

Explore the great outdoors in all weather!

Key texts:

Bumble Bear

Supertato

The Tiny Seed

Superworm

The Hungry Caterpillar

For Summer Term 1 our learning in Nursery will be based around the topic..



Class Teacher: Miss Clark

Teaching Assistants: Mrs Stones and
Miss Jackson

For children aged 3 and 4