

Communication and Language

Our learning:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.



Physical Development

Our learning:

- Negotiate space and obstacles safely, with consideration for themselves and others
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Use a range of small tools, including scissors, paintbrushes and cutlery



Personal, Social and Emotional Development

Our learning:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices
- Work and play cooperatively and take turns with others



Maths

Our learning:

- Have a deep understanding of number to 10, including the composition of each number
- Subitise (recognise quantities without counting) up to 5
- Automatically recall (without reference to rhymes, counting or other aids) number bonds



Our Curricular Goals

Retell and engage in stories using new vocabulary
Communicate using talk to articulate ideas
Listen carefully to others and express feelings
Become more independently and helpful of own needs and others
Settle into the school environment and show resilience
Be kind and show empathy towards others
Ride a balance bike with increased control
Write a simple phrase
Draw your own house and label
Zip your coat and fasten your own shoes
Read a simple sentence
Draw and describe a character
Explore a range of reading books/texts
Count confidently beyond 10
Show confidence in subitising
Recognise and name shapes in your surroundings
Explore the world around you and show curiosity
Understand changes in seasons and give explanations
Recognise familiar places and contrasting communities
Learn a new song and create your own dance

Literacy

Our learning:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- Read words consistent with their phonic knowledge by sound blending
- Write recognisable letters, most of which are correctly formed



Understanding the World

Our learning:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



Expressive Arts and Design

Our learning:

- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person ('pitch match').



Activities for home:

- Talk about the change in season now that it is summer and keep a weather diary
- Talk about the life cycle of a caterpillar, can you draw the stages in order?
- Make a lighthouse using natural materials, using a selection of junk model boxes
- Plant a bean in a plastic cup and watch it grow!
- Plant a sunflower seed at home, take care of it and measure how tall it gets!
- Make a picnic for your family
- Write a shopping list to help your adults at home!
- Practise counting up to 20!
- Find ways of making number bonds within 10
- Draw/paint a picture of a sunflower
- Talk about healthy and unhealthy lunches you could have and draw your favourite lunch
- Draw a character or scene from the story and write words to describe

Key text:

For Summer Term 1 our learning in Reception will be based around the topic..



Class Teacher: Miss Wallace

Teaching Assistant: Miss Thomas