

# Year 1 Summer Term Curriculum 2022

**Geography/History** This term in Geography we will be exploring the River Brownie. We will be using our locational knowledge and exploring human and physical geography. We will focus on the UK, countries, capitals and seas. We will use map skills, photographs and basic atlas use.

In History, we will be finding out who has helped make history through focusing on Grace Darling. We will find out her significance through interpreting history. We will demonstrate an awareness of the past by using dates in a broad chronological framework. We will use enquiry to ask and begin to answer questions about past events, communicate understanding of the past in a variety of ways.

**Art** This term in Art we will use the work of artists Van Gogh and Georgia O'Keefe to look at flowers. We will also look at graphic design. We will begin to control lines to create simple drawings from observations. We will also look at the work of the architect Henry Ford and we will investigate with clay with consideration of the work of Richard Long's 'Mud Hand Circles'.

## **Design & Technology**

In DT this term we will be building a freestanding structure of a lighthouse. We will explore how they can be made stronger, stiffer and more stable. We will plan our ideas through drawing and talking.

## **PE**

For the first part of this term we will be completing a 'Mini Tennis' unit. We will move into different positions to catch the ball and be able to strike the ball with suitable techniques. We will change our approach in response to opponents and know how to score by following the rules of the game. We will describe what they have done and seen others do. During the second half term children will be taking part in Athletics. Children will develop and begin to master fundamental movement skills; running, jumping and throwing. They will become increasingly competent and confidence in extending their agility, balance and co-ordination, individually and with others in increasingly challenging situations.

**Computing** In Computing we will make a simple sequence of instructions/algorithm. We will be able to. We will be able to independently find and use an app on tablet eg. Take and view a video or photograph. Children will also be able to log onto a computer and navigate around the screen with a mouse or touchpad.

## Rivers/Journeys

**Maths** In Maths we will be following the White Rose scheme of learning and we will cover the following units:

- Multiplication and Division
- Fractions
- Geometry: Position and Direction
- Place Value (within 100)
- Measurement: Money
- Time

**Music** In Music this term we will be listening and responding to pop music. We will find the pulse and copy and clap back rhythms. We will sing and have fun using our imagination. We will improvise songs using instruments and compose a simple melody. We will also look at western classical music to listen and appraise different pieces of music.

**Science** In Science this term our topic will be plants. Children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. Also children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.

We will also be learning about seasonal change for spring and summer. Children will use a class weather station to observe, measure and record the weather in different seasons and will start to make comparisons. They will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. We will develop our scientific understanding observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.



**RE** This term in RE we will be exploring Buddhism by exploring the question:

‘What can we find out about Buddha?’

## **English**

### **Reading**

- Read aloud books that are consistent with developing phonic knowledge
- Respond speedily with the correct sound to graphemes for all 40+ graphemes
- Read accurately by blending sounds in unfamiliar words
- Re-read books to develop confidence, fluency and expression
- Explain understanding of what they have read
- Discuss word meanings, making links to known words
- Make simple predictions

### **Writing**

- Write a sentence that makes sense using capital letters and full stops
- Uses and to join words and clauses
- Sequences sentences to form short narratives
- Uses capital letters for names of people, places, days of the week and the personal pronoun I
- Use the joining word and
- Use of question marks and exclamation marks



We will be taking part in outdoor forest school sessions in our outdoor areas throughout the term.