

Homework

Homework will be given out every Friday and should be returned by Wednesday of the following week.

Please ensure that your child brings their reading book into school every day.

Children have the chance to visit the library and choose a new reading for pleasure book on a Tuesday.

Supporting your child's learning

Reading with your child at home at least 3 times each week is essential in helping them develop into fluent readers. Play word games together. Practise any spellings sent home too – these are available on the Spelling Frame website.

Using RM Maths, TT Rock Stars and apps such as Hit the Button.

Chanting number bonds, comparing numbers, telling the time, practising times tables and asking division questions.

Year 2: 2x, 3x, 5x and 10x

Year 3: as above and 3x, 4x and 8x

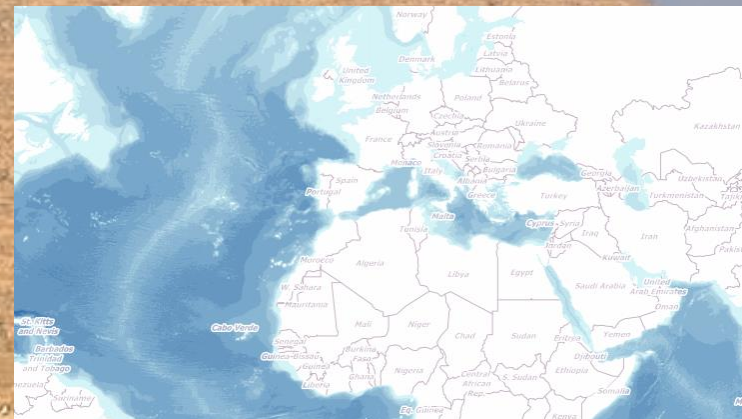
I hope that your child feels settled at school and is enjoying learning.

If you have any questions or concerns, please do not hesitate to contact me. Mrs Jones.

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Class 2 Summer 2022
Bearpark Primary School
Beyond Bearpark



Maths

Daily Early Maths – helps to consolidate prior learning, develop quick recall, build new skills and a love of maths!

Calculation – consolidating knowledge and skills

Measurement – time, weight and mass, capacity, temperature

Geometry – turns, position and perimeter

Number – Fractions and decimals (tenths)

We will continue to focus on developing reasoning and problem-solving skills across all strands of maths.

Computing

We will be using search technologies effectively; Selecting and using a variety of software; Collecting, analysing, evaluating and presenting data and information; Using technology safely, respectfully and responsibly.

We will be continuing work on knowing how to use software to create a simple brochure or poster using Word, Publisher or Pages with a variety of content including headlines, text, pictures and graphics.

RE

What do Hindus believe and how does this affect the way they live their lives?

Geography:

We will look beyond Bearpark and at the key human and physical features of the North East. We will consider whether all cities in the UK are the same and what we can find in UK cities.

We will also make a comparison to Egypt and ask: Where is Egypt? Does it have any rivers? What are the major towns and cities? What other physical geographical features are in Egypt? What is the climate like?

Science

Our Topic is Forces and Magnets. We will be exploring and comparing how things move differently on different surfaces; noticing that some forces need contact between 2 objects, but magnetic forces can act at a distance; observing how magnets attract or repel each other and attract some materials and not others; describing magnets as having two poles; predicting whether two magnets will attract or repel each other, depending on which poles are facing

Scientific Skills:

- Asking relevant questions and using scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair tests and record investigations
- Making systematic and careful observations
- Gathering, recording, classifying, presenting data and reporting on findings from enquiries
- Identifying differences, similarities or changes related to simple scientific ideas and processes

Music

In Music we will continue to develop our skills using drums, our voices and percussion instruments.

History

Why did the Ancient Egyptians build pyramids?

Historical Skills:

- To use historical terms
- To use relevant historical information to construct informed responses
- To develop chronological knowledge
- To understand how our knowledge of the past is constructed from a range of sources
- Suggest where we might find answers to questions considering a range of sources.
- Understand that knowledge about the past is constructed from a variety of sources.

English

We will be using a range of texts as inspiration for writing, including:

Fiction Texts: The Egyptian Cinderella, Emery the Explorer: Underwater Adventure (Fiction Express), Marcy and the Riddle of the Spinx and The Iron Man.

Poetry: Using Egypt as inspiration.

Non-fiction texts: A range of texts linked to our topics.

We will be planning and writing for a range of purposes; increasing the legibility, consistency and quality of your handwriting and creating settings, narratives and plot.

In reading we will be:

Discussing words and phrases that capture your interest and imagination

Asking questions to improve your understanding of a text

Predicting what might happen from details stated and implied

Identifying themes and conventions in a wide range of books

Retrieving and recording information

Participating in discussion about both books that are read to you and those you can read for yourselves, taking turns and listening to what others say.

PE

In PE we will be developing skills and knowledge in ball games (tennis), athletics and yoga.

Art/DT

In Art we will use digital images and combine with other media in our art; recognise when art is from different cultures and different historical periods. We will develop our skills in collage and using textiles.

In DT we will be developing our food technology skills by designing, making and evaluating a range of dips and dippers.