

## English

### Reading:

- Read simple sentences
- Respond with correct sounds to known graphemes
- Blend sounds aloud when attempting to read new words
- Re-read books to develop confidence
- Use picture clues to help when reading simple texts
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### Writing:

- Compose phrases and sentences orally
- Speak in sentences
- Show an awareness of how full stops are used in writing or reading
- Sequence short narratives orally and pictorially based on real and fictional experiences



## Year 1 Curriculum

### Science

#### Animals Including Humans:

Children will identify, name and label basic parts of the human body and learn about the five senses. They will also identify animals that are fish, amphibians, reptiles, birds and mammals and name animals that are carnivores, herbivores and omnivores.

#### Seasonal Change:

Children will know about the 4 seasons and the types of weather associated with them and how day length varies. We will be observing and describing seasonal changes.

## Maths



In Maths we will be following the White Rose scheme.

This term we will be covering:

- Number: Place Value (within 10) - Children will focus on recognising numbers 1-10, forming numbers 1-10, counting forwards and backwards, identifying one more and one less, representing numbers using Numicon and tens frames, comparing and ordering numbers.
- Number: Addition and Subtraction (within 10) — Children will be introduced to the part-whole model and use place value knowledge to solve simple addition and subtraction number sentences. They will identify fact families and number bonds within 10.
- Geometry: Shape—Children will recognise and name common 2D

## Art

In Art we will be exploring the work of Jackson Pollock. We will be recognising and naming primary and secondary colours and mixing them to predict the outcomes. We will also explore different cultures by exploring Chinese block prints. We will learn how to hold a brush effectively and create a wash to form a background.

## Geography

Children will be exploring their local area. We will look at aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Children will be using simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## DT

Food: We will begin to discuss where different foods come from and explore and evaluate a range of existing products. We will use the basic principles of a healthy and varied diet to prepare dishes. We will be able to select and use a range of tools and equipment to prepare our own fruit salads.

## PE

Invasion games: This term children will develop the fundamental movement skills including running, jumping, throwing and catching. They will become increasingly competent and confident to extend their agility, balance and coordination. They will participate in team games, developing simple tactics for attack and defence.

## History

Children will be developing an awareness of the past using common words and phrases relating to the passing of time. They will be able to show where places, people and events fit into a broad chronological framework.

## Computing

In Computing children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Children will also con-

## RE

What can we learn about Christianity from visiting a church? What do Christians believe about God? Why are gifts given at Christmas?

## Music

In Music we will be listening and responding to different styles of music. We will be learning to sing or sing along with nursery rhymes and action songs. Children will be improvising and leading to playing classroom instruments.