

English

Reading:

- Read simple sentences
- Respond with correct sounds to known graphemes
- Blend sounds aloud when attempting to read new words
- Re-read books to develop confidence
- Use picture clues to help when reading simple texts
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Writing:

- Compose phrases and sentences orally and attempt to replicate them in writing
- Begin to use capital letters for names
- Recognise basic punctuation, question marks and exclamations in print
- Understand that and can join words and sentences



Year 1 Curriculum

Science

Uses of everyday materials:

Children will learn to identify and name everyday materials and will be exploring their properties. Children also will carry out a simple investigation to help them decide which material would be most suitable for a specific purpose. Children will use their knowledge of everyday materials to sort objects by their properties

Seasonal Change:

Children will know about the 4 seasons and the types of weather associated with them and how day length varies. We will be observing and describing seasonal characteristics and gather and record information.

PE

This term we will complete a gymnastics unit. Children will be developing fundamental movement skills. They will become increasingly competent and confident in extending their agility, balance and coordination, individually and with others. They will develop flexibility, strength, technique, control and balance. We will also be completing a games unit in PE. We will develop fundamental movement skills including running, jumping, throwing and catching. Children will learn to play cooperatively and competitively with their partner and as a team. They will participate in team games, developing simple tactics for attack and defence.

RE

Maths

In Maths we will be following the White Rose scheme.



This term we will be covering:

- Place value (within 10)
- Addition and Subtraction (within 20)
- Place Value (within 50)
- Length and Height
- Mass and Volume

Geography

This term in Geography we will find out what our country is like. We will develop our locational and place knowledge of the United Kingdom to include; the four countries which make up the United Kingdom, their capital cities, the names of the surrounding seas, key characteristics of the four countries. We will develop knowledge of the weather as a physical process and identify daily weather patterns in the UK.

History

In History, we will develop then demonstrate an awareness of the past, using common words and phrases to the passing of time. We will show where places, people and events fit into a broad chronological framework and begin to use dates

Music

In Music this term we will be listening and responding to different styles of music. We will be improvising leading to playing classroom instruments and singing and learning to play instruments within a song. We will share and perform the learning that has taken place.

Art

In Art we will be making a collage based on simple drawings using paper and other materials; also make temporary collage using natural materials collected. We will be looking at sculptures from the artists Pablo Picasso and Henry Moore and try to recreate them working from observation. We will develop 2D and 3D in terms of art

DT

Textiles: In DT this term, we will be selecting from and using a wide range of materials according to their properties. We will colour and decorate textiles using a number of techniques. The outcome will be a sunhat made for Barnaby Bear.

Computing

In Computing, children will be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.