

### Homework

Homework will be given out every Friday and should be returned by Wednesday of the following week.

Please ensure that your child brings their reading book into school every day.

Library books are usually swapped on a Tuesday.

PE Kits need to stay in school every day.

### Supporting your child's learning

Reading with your child at home at least 3 times each week is essential. Play word games together. Practise any spellings sent home too.

Using RM Maths, TT Rock Stars, Fiction Express and Spelling Frame, as well as apps such as Hit the Button and One Minute Maths.

Chanting number bonds, comparing numbers, telling the time, practising times tables and asking division questions.

Year 2: 2x, 5x and 10x

Year 3: as above and 3x, 4x and 8x

I hope that your child feels settled at school.

If you have any questions or concerns, please do not hesitate to contact me. Mrs Jones.

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Class 2J Spring 2023  
Bearpark Primary School

*Change*



## Maths

Daily Early Maths

Regular Times Tables practise

Number: Multiplication and Division;  
Fractions

Geometry: Properties of Shape

Statistics

Measurement: length and height

## Computing

We will learn about programming through robot algorithms and develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes.

We will begin to understand what the term data means and how data can be collected in the form of a tally chart.

## PE

Through Dance, we will develop control, coordination, balance, poise and elevation in the basic actions of travelling, jumping, turning, gesture and stillness.

We will be exploring shape, balance and travel in Gymnastics and children will be making gymnastic sequences.

## Science

We will be exploring everyday materials and their uses. We will compare suitability of everyday materials for a variety of purposes and how these materials can change.

We will learn about plants and growth, including being able to name the main parts of a plant, describe the different stages in a plant's life cycle, recognise common plants and explain what a plant needs for healthy growth.

# Change

## History/Geography

We will be learning about The Great Fire of London and why it was significant. We will be using a range of sources to find out about the fire. We will also find out about the Great Fire of Newcastle and Gateshead.

In Geography we will be extending our knowledge of the world's continents and oceans, looking at significant features including rivers and mountains. We will be developing our use of compass directions, mapping and recognising features and landmarks and using geographical vocabulary and language.

## English

**Non-fiction texts** – A range of texts linked to our topics – The Great Fire of London and Plants. We will be looking at the diary of Samuel Pepys.

**Fiction Texts** – Toby and the Great Fire of London; a variety of alternative Fairy Tales, including Goldilocks and Just the One Bear, and Mr Wolf's Pancakes; The Lonely Beast, and The Tear Thief.

We will be planning and writing for a range of purposes and developing our spelling and reading skills.

## RE

We will be learning about the story of St Cuthbert and what we can learn from this, and how Christians celebrate Easter.

## Art/D&T

In D&T we will be developing our practical skills of cutting, shaping and finishing when designing and making bunting. We will use a range of tools and methods to join different fabrics and learn how to evaluate our design and work as we go.

In Art we will be developing our artistic skills – using a variety of techniques, including printing and painting.