Instrumental sounds

Rhythm and beat

Nursery Rhymes

Song spoons

Moving to a variety of music and tempo

Rhythm and rhyme

Phase 1 phonics

Dancing for 10 minutes every session

Instruments/ sound makers in provision

Action Songs

Performances for parents

Listening walks

Song of the week

How do we provide a foundation of music skills and knowledge in Early Years?

Environmental sounds

Encourage children copy a variety of rhythms and sounds using body percussion and a variety of instrumental sounds

Story telling with sounds

Demonstrate sounds that can be loud, quiet, fast, slow, high and low

Encourage children to create their own music and songs during play

Performances from visitors in school and trips to the theatre

Sound of the week

.Opportunity to listen and respond to a variety of music during play, using dancing, sounds and mood

Explore and engage in music making and dance, performing solo or in groups

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Sing in a group or on their own, increasingly matching the pitch and following the melody

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Sing a range of well-known nursery rhymes and songs.

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Reception

Bearpark EYFS Curriculum links to Music

ELG’s

Age 2 to 3

Anticipate phrases and actions in rhymes and songs

Age 3 to 4

Develop their phonological awareness, so that they can:

- spot and suggest rhymes

- count or clap syllables in a word

- recognise words with the same initial sound, such as money and mother

Play instruments with increasing control to express their feelings and ideas.

Enjoy songs and rhymes, tuning in and paying attention.

Make rhythmical and repetitive sounds

Move and dance to music

Remember and sing entire songs.

Say some of the words in songs and rhymes.

Explore their voices and enjoy making sounds

Sing the pitch of a tone sung by another person

Create their own songs or improvise a song around one they know.

Respond emotionally and physically to music when it changes

Sing songs and say rhymes independently

Join in with songs and rhymes, copying sounds rhythms, tunes

and tempo.

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs

Join in with songs and rhymes making some sounds

Explore a range of sound-makers and instruments and play them in different ways.

Enjoy and take part in action songs

Show attention to sounds and music