Educate and Celebrate – focusing on different families and what is love?

Visits to the chapel and church

Celebrate different religious days

Daily routine

Celebrate our differences and what makes us special

Open the book assembly

Daily emotion and home life discussions

Dancing for 10 minutes every session

Supporting children to understand empathy

Stories and key texts surrounding differences and emotions

Songs and performances

Me and my home topic

Talk about how we are feeling and why

Focus on similarities and differences

How do we provide a foundation of RE/ PHSE skills and knowledge in Early Years?

Visits to the community garden

Mental health awareness week - Elmer

Stay and Play days

Communicate with family and talk about who is special to the children

Family and friends book available for children to look through and talk about their family and friends.

Self- portraits looking into a mirror

Form positive attachments to adults and friendships with peers

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

Show sensitivity to their own and to others’ needs

Express their feelings and consider the feelings of others

Comment on images of familiar situations in the past

Name and describe people who are familiar to them

Compare and contrast characters from stories, including figures from the past

Talk about members of their immediate family and community.

Understand that some places are special to members of their community

Recognise that people have different beliefs and celebrate special times in different ways

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Recognise some similarities and differences between life in this country and life in other countries

Understand that some places are special to members of their community

Think about the perspectives of others

Build constructive and respectful relationships

See themselves as a valuable individual

Reception

Bearpark EYFS Curriculum links to RE/ PHSE

ELG’s

Age 2 to 3

Establish their sense of self

Age 3 to 4

Show more confidence in new social situations

• Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’

or ‘worried’

Find solutions to conflicts and rivalries

Develop friendships with other children

Make connections between the features of their family and other families

Feel strong enough to express a range of emotions

Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on

Express preferences and decisions

Talk with others to solve conflicts.

Develop their sense of responsibility and membership of a community

Understand gradually how others might be feeling.

Be increasingly able to talk about and manage their emotions

Safely explore emotions beyond their normal range through play and stories

Feel confident when taken out around the local neighbourhood, and enjoy exploring new places with their key person

Notice differences between people

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Continue developing positive attitudes about the differences between people

Show interest in different occupations

Begin to make sense of their own life-story and family’s history

Are talking about their feelings in more elaborated way