

## English

### Reading:

- Read aloud books that are consistent with developing phonic knowledge
- Respond speedily with the correct sound to graphemes for all 40+ graphemes
- Read accurately by blending sounds in unfamiliar words
- Re-read books to develop confidence, fluency and expression
- Explain understanding of what they have read
- Discuss word meanings, making links to known words
- Make simple predictions

### Writing:

- Write a sentence that makes sense using capital letters and full stops
- Uses and to join words and clauses
- Sequences sentences to form short narratives
- Uses capital letters for names of people, places, days of the week and the personal pronoun I
- Use the joining word and
- Use of question marks and exclamation marks

## Art

In Art we will be focusing on drawing and painting of rivers. We will use the work of artists to replicate ideas or inspire our own work. We will be looking at the work of the famous artist Monet. We will look at graphic design by Morag Myerscough and Architects Christopher Wren and Henry Ford. We will consider work such as Richard Long's 'Mud Hand Circles' to do a larger display. We will be beginning to control lines to create simple drawings from observations. We will use thick pens, chalk, crayon, pastels and charcoal to colour within the line. We will develop control of printing within outline or cut out shape and we will draw on a small scale, showing the ability to work from observations. We will use sponge print, finger print and block print to form patterns.

## DT

Structures: In DT this term we will be building a freestanding structure of a lighthouse. We will begin to develop our ideas through talk and drawings. We will make templates and mock ups of our ideas in card and paper or using ICT. We will assemble, join and combine materials and components together using a variety of temporary methods. We will begin to use simple finishing techniques to improve the appearance of our products and we will explore how they can be made stronger, stiffer and more stable.

## Computing

In Computing, we will look at creating media through digital writing. We will develop our understanding of the various aspects of a computer to create and manipulate text. We will become more familiar with using a keyboard mouse to enter and remove text. Children will be able to consider how to change the look of their text and be able to justify their reasoning in making these changes. We will also consider the differences between using a computer to create text, and writing text on paper.

We will then look at programming animations. We will be introduced to on-screen programming by using Scratch Jr. Children will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. Children will also be introduced to the early stages of programme design through the introduction of algorithms.



## **Year 1 Curriculum**

### **Summer Term 2023**

## Science

Plants: In Science this term our topic will be plants. Children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. Also children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.

### Seasonal Change:

Children will know about the 4 seasons and the types of weather associated with them and how day length varies. We will be observing and describing seasonal characteristics and gather and record information.

## PE

For the first half of this term we will be completing a 'Mini Tennis' unit. We will learn how to move into different positions to catch the ball and be able to strike the ball with suitable techniques. We will change our approach in response to opponents and know how to score by following the rules of the game. We will describe what they have done and seen others do. During the second half term children will be taking part in Athletics. Children will develop and begin to master fundamental movement skills; running, jumping and throwing. They will become increasingly competent and confidence in extending their agility, balance and co-ordination, individually and with others.

## RE

## Maths



In Maths we will be following the White Rose scheme. This term we will be covering:

- Multiplication and Division
- Fractions
- Geometry: Position and direction
- Place Value (within 100)
- Measurement: Money
- Time

## Geography

This term in Geography we will be focusing our learning around the River Browney. We will name and locate the world's seven continents and five oceans. We will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. We will be using simple fieldwork and observational skills.

## History

In History, we will be finding out who has helped make history through focusing on Grace Darling. We will find out her significance through interpreting history. We will demonstrate an awareness of the past by using dates in a broad chronological framework. We will use enquiry to ask and begin to answer questions about past events, communicate understanding of the past in a variety of ways.

## Music

In Music this term we will be consolidating learning that has occurred during the year. We will revisit songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. We will listen and appraise classical music and we will continue to embed the foundations of the interrelated dimensions of music using voices and instruments. We will be singing and playing instruments within the songs. We will share and perform the learning that has taken place.