




Bearpark Reception: EYFS Long Term Plan

A working document to be used alongside Bearpark EYFS curriculum.

Can be altered depending on cohort and children's interests, following child led learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Me and my home	Celebrations	People and Places	Local Tales	Rivers	Journeys
Characteristics	Curiosity, Imagination, Independence, Risk Taking, Enthusiasm, Concentration, Attention, Inclusiveness, Listening / Communicating, Friendship					
Possible Ideas These mini- ideas within the themes may change or be replaced depending on child interest or fascination.	Home, Family, Friends, Feelings, Surroundings, Autumn, Materials, Similarities and Differences, Occupations, familiar animals such as pets, farm.	Birthdays Halloween Bonfire night Remembrance Day Special events Christmas New Year Winter.	Space, planets, stars, hopes and dreams. Valentine's day – what is love? Different families. Link to Educate and Celebrate	Traditional tales Pancake Day World Book Day St Patricks Day Mother's Day Role play Spring	Mini-Beasts Animals Habitats Growing Plants Caterpillars – lifecycles	Summer Weather watching Seaside- past and present Models – lighthouses
Experiences	Autumn walks, woodland, park and local area. Harvest Festival Visit Mr Chicken's veg patch, to harvest vegetables and make broth. Harvest	Church/ Chapel visit Food tasting from different cultures Christmas performance Making presents EYFS theatre trip Baking Halloween Bonfire night Chapel visit Christmas production Christmas singing	Rocket launch experiment Making rockets – junk modelling Chinese New Year Chinese food and traditions Animals (linked to Chinese New Year) Valentine's Day Making pancakes Patterns - repeated	Hall Hill Farm Visit Easter – egg hunt OAA Spring weather	Lifecycle of a bean Planting seeds – sunflowers Cress Planting potatoes Observe a caterpillar life cycle Butterfly release Ladybirds	South Shields beach visit Outdoor learning
Key Stories	Peace at Last – Jill Murphy Whatever Next- Jill Murphy	Owl Babies – Martin Waddell The Owl who was afraid of the dark- Jill Tomlinson	Polar Bear, Polar Bear, What do you hear? – Bill Martin Blown Away – Rob Biddulph	Cinderella – long and short versions Goldilocks and the Three Bears – Amanda Askew	The Lighthouse Keeper's lunch – Ronda and David Armitage	The Little Boat – Kathy Henderson
Key Vocabulary	Me, home, family, brother, sister, mam, dad, grandad, grandma, grandparents, carers, pets, harvest, vegetables, fruit, bake, bungalow, house, caravan, photographs, compare, feelings, surroundings, materials, similarities, differences,	Day, week, month, year, birthday, celebrations, party, celebrate, Halloween, bonfire night, fireworks, remember, cross, soldiers, events, special, Christmas, church, new year, presents, Diwali, lamps, advent, dates, Christmas, kite, fly	People, places, families, jobs, community, firefighter, police officer, teacher, cleaner, doctor, nurse, Chinese, lantern, year, Shrove, Tuesday, Lent, Valentine	Once upon a time, magical, happy, beginning, middle, end, castle, prince, princess, books, traditional, kind, unkind, story, plot, problem, setting, spring, summer, autumn, winter, seasons, mother, Patrick, Ramadan, Palm Sunday, Good Friday, Holy, Easter, cross, Jesus, Eid	Wildlife, habitat, growing, plants, stem, flower, root, water, sunlight, lighthouse, river, sea, travel, caterpillar, life cycle, cocoon, butterfly, beginning, middle, end, story, instructions, first, then, next, after, first, second, third, ingredients, recipe,	Boat, ship, submarine, land, sea, seaside, journey, travel, holiday, aeroplane, beach, coast, waves, shells, sand, windmill, windbreak, lighthouse, lifeguard, deckchair, hot, cold, climate, changing, compare, summer, season, sunshine, safety, clouds, sky, blue, temperature, adapt, protect, float, sink, test, predict, experiment, make, materials, suitable,



	occupations, familiar, autumn				follow, complete, father	fair, observe, humid, warm, clothing, shade, shadows
Reception Phonics and Reading	Phase 1 Recap/ Baseline Phase 2	Phase 2	Phase 2	Phase 3	Phase 3	Phase 3
ELS						
Maths White Rose Maths 	Getting to know you Baseline Opportunities for settling in, introducing the areas of provision and getting to know the children. Key times of the day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language Just like me! Match and sort Compare amounts Compare size, mass and capacity Exploring pattern It's me 1, 2, 3! Representing 1, 2 and 3 Comparing 1, 2 and 3 Composition of 1, 2 and 3 Circles and triangles Positional language Light and Dark Representing numbers to 5 One more or less Shapes with 4 sides	Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity Growing 6, 7 and 8 6, 7, 8 Combining two amounts Making pair Length and height Time Building 9 and 10 Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns Consolidation	To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate First, then, now Adding more Taking away Spatial reasoning 2 Compose and decompose Find my pattern Doubling Sharing and grouping Even and odd Spatial reasoning 3 Visualise and build On the move Deepening understanding Patterns and relationships Spatial mapping Mapping			
UTW Experiences Not limited to just these. Will be regularly reviewed depending on cohort and will be flexible to react to child interest and events. Continuous provision examples: Natural materials, indoors and outdoors to explore, forest school, construction, IWB, ipads, BeeBots.	All about me bags: Children to bring in small bags into school containing a family photo, some items of importance. Small talk groups to discuss contents. Our families: Naming members of our family and talking about them. Making a house and drawing family members. Looking at/comparing different families.	Our Local community: people in my local area that have important roles (firefighters, NHS, shop workers etc). The jobs that people do around me, parents etc. Winter weather	Making boats – floating/sinking Ice experiment. How can we make ice? How can we melt ice the quickest?	Easter/Spring changes (new life) Chicks People of the past: Jesus Planting: regrowing vegetables Where do we live?	Plants: The need of a plant experiment Growing plants/flowers: sunflower competition, growing a bean in a bag, cress. Drawing plants and flowers Where do we live? Directions Map of the United Kingdom	Building and investigating a bug hotel Life cycle: Growing Butterflies from Caterpillars Investigating shadows Cooking Preparing a fruit salad

