

Communication and Language

Our learning:

Generally, focus on an activity of their own choice and find it difficult to be directed by an adult.

Listen to other people's talk with interest, but can easily be distracted by other things. Can become frustrated when they can't make themselves understood.



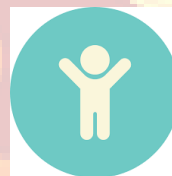
Physical Development

Our learning:

Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.

Clap and stamp to music.

Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.



Personal, Social and Emotional Development

Our learning:

Find ways to calm themselves, through being calmed and comforted by their key person
Find ways of managing transitions, for example from their parent to their key person.



Literacy

Our learning:

Enjoy songs and rhymes, tuning in and paying attention.

Enjoy sharing books with an adult.

Enjoy drawing freely.



Our Curricular Goals

Retell a story using props.

Communicate wants and needs to others.

Interact with others.

Understand that words have meaning.

Become more independent.

Settle into their environment.

Be kind and caring towards others.

Try new things.

Ride a balance bike.

Write your name.

Zip your coat.

Draw your family.

Explore different sounds.

Show an interest in pattern, numbers and shapes.

Climb a tree.

Explore and investigate their environment.

Maths

Our learning:

Combine objects like stacking blocks and cups. Put objects inside others and take them out again.



Understanding the World

Our learning:

Repeat actions that have an effect.



Expressive Arts and Design

Our learning:

Show attention to sounds and music.
Join in with songs and rhymes, making some sounds.

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.



Activities for home:

Draw your home, talk about who lives there? What it looks like/ made of and what makes you happy there?

Go for a walk around your neighbourhood. What can you see? Smell? Hear? Feel?

Make a photo book of family and friends, talk about them, who they are, what they look like and why they are special to you.

Junk modelling: Building a house with different materials, such as boxes, tubes, or bottles.

Reading stories about home and families or make your own story book about your family.

Work together on house hold chores, such as sorting the washing, baking and tidying up.

For Autumn Term 1 our learning in Nursery will be based around the topic..



Class Teacher: Miss Wallace

Teaching Assistant: Mrs Stones

For children aged 2 and 3