

Communication and Language

Our learning:

Enjoy listening to longer stories and can remember much of what happens.

Can find it difficult to pay attention to more than one thing at a time.



Physical Development

Our learning:

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Go up steps and stairs, or climb up apparatus, using alternate feet.



Personal, Social and Emotional

Development

Our learning:

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Develop their sense of responsibility and membership of a community.



Literacy

Our learning:

Understand the five key concepts about print:

- print has meaning - the names of the different parts of a book
- print can have different purposes
- page sequencing
- we read English text from left to right and from top to bottom.



Our Curricular Goals

Retell a story using props.

Communicate wants and needs to others.

Interact with others.

Understand that words have meaning.

Become more independent.

Settle into their environment.

Be kind and caring towards others.

Try new things.

Ride a balance bike.

Write your name.

Zip your coat.

Draw your family.

Explore different sounds.

Show an interest in pattern, numbers and shapes.

Climb a tree.

Explore and investigate their environment.

Maths

Our learning:

Fast recognition of up to 3 objects, without having to count them individually ('subitising').

Understand position through words alone – for example, "The bag is under the table," – with no pointing

Describe a familiar route.

Discuss routes and locations, using words like 'in front of' and 'behind'.



Understanding the World

Our learning:

Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide vocabulary.



Expressive Arts and Design

Our learning:

Take part in simple pretend play, using an object to represent something else even though they are not similar. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.



Activities for home:

Draw your home, talk about who lives there? What it looks like/ made of and what makes you happy there?

Go for a walk around your neighbourhood. What can you see? Smell? Hear? Feel?

Make a photo book of family and friends, talk about them, who they are, what they look like and why they are special to you.

Junk modelling: Building a house with different materials, such as boxes, tubes, or bottles.

Reading stories about home and families or make your own story book about your family.

Work together on house hold chores, such as sorting the washing, baking and tidying up.

For Autumn Term 1 our learning in Nursery will be based around the topic..



Class Teacher: Miss Clark

Teaching Assistant: Mrs Stones

For children aged 3 and 4