**Bearpark Primary School: Geography Long Term Plan 2023/4: Cycle A**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Autumn** | **Spring** | **Summer** |
| **Nursery/Reception** | **Early years outcomes for Geography are taken from the following areas of learning:**  **Understanding the World:** People and Communities and The World – See EYFS Curriculum for coverage | | |
| **2J**  **Cycle A** | **Key question: Where are we in the world?** Me and my locality  **NC:** Locational knowledge, human and physical geography  **Focus**: Simple world maps and features  **Key learning**: compare and contrast, geographical vocabulary to describe key human and physical features  **Geography skills and fieldwork:** aerial photographs, planning perspectives to recognise landmarks and basic human and physical features, devise a simple map; and use and construct basic symbols in a key | **Key question:** Home and Away: Our School Area. The United Kingdom  **NC:** Locational knowledge, human & physical geography  **Focus**: Journeys  **Key learning**:field work, photograph use, fieldwork and observational skills  **Geographical skills and fieldwork**: using maps, atlases, globes, observational skills | **Key question:** Home and Away: Kenya  **NC:** Place knowledge  **Focus**: Contrast area of UK with area of non-European country  **Key learning**: compare & contrast, geographical vocabulary to describe key human and physical geography, use of maps  **Place knowledge:** understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country |
| **3H**  **Cycle A** | **Key question:** River into Sea: What happens when the Land meets the Sea?  **NC:** physical geography / fieldwork  **Focus:** Understand how land changes as we move closer to the coast  **Key learning:** fieldwork case study focussing on the River Browney | **Key question:** Rainforests: why are they so important?  **NC:** Methods of erosion e.g. weather, ice, coastal, human  **Focus:** How physical and human process shape the landscape  **Key learning:** fieldwork either river or coastal study. | **Key question:** Journey beyond Bearpark: What can we discover about Europe? Volcanoes in Italy  **NC:** Place knowledge / physical geography  **Focus:** Understand how volcanoes are formed  **Key learning:** region in Europe, physical and human characteristics, tectonics |
| **4D**  **Cycle A** |  | **Key question:** Brazil to Bearpark: Destination Sao Paolo. South America  **NC:** Key human & physical geography characteristics of S America, world countries and cities.  **Focus**: Compare a region of S America and the UK.  **Key learning:** knowledge of effects of settlement. | **Key question:** The Tokyo Olympics: Fantastic Journeys  Compare Durham Cologne Manaus  **NC:** physical geography / locational geography  **Focus:** Interaction of climate with landscape and development  **Key learning:** key countries and features of the world. Regions, tropics, hemispheres, time zones (longitude / latitude). |

|  |  |  |  |
| --- | --- | --- | --- |
| ***2J***  ***Cycle B*** | **Key question:** Me and my home.  **NC:** simple locational knowledge – begin to use geographical skills, including first hand observation, to enhance their locational awareness  **Focus**: people & places - school and homes, daily & seasonal weather  **Key learning**: fieldwork and observational skills | **Key question:** People and Places  **NC:** location knowledge, human & physical geography, daily & seasonal weather  **Focus**: moving beyond school to homes, village,  **Key learning**: basic maps, use and labelling of photographs, geographical language  **Human and physical Geography:** seasonal/weather patterns | **Key question:** The River Browney  **NC:** locational knowledge, human & physical geography  **Focus**: me and my UK – UK countries, capitals and seas  **Key learning**: map skills, photograph use, basic atlas introduction  **Geography skills**: use world maps, atlases and globes to identify the United Kingdom and its countries |