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| **Fieldwork** | **Gather Information** | **Sketch** | **Audio-visual** |
| KS1 | Use basic observational skillsCarry out a small survey of the local area/schoolDraw simple featuresAsk and respond to basic geographical questionsAsk a familiar person prepared questionsUse a pro-forma to collect data e.g. tally survey | Create plans and draw simple features in their familiar environment Add labels onto a sketch map, map or photographs of features  | Recognise a photo or a video as a record of what has been seen or heardUse a camera in the field to help to record what is seen |
| Lower KS2 | Ask geographical questionsUse a simple database to present findings from fieldworkRecord findings from fieldtripsUse a database to present findingsUse appropriate terminology | Draw an annotated sketch from observation including descriptive/explanatory labels and indicating direction | Select views to photographAdd titles and labels giving date and location information Consider how photographs provide useful evidenceUse a camera independentlyLocate position of a photo on a map |
| Upper KS2 | Select appropriate method for data collection such as interviewsUse a database to interrogate/amend information collectedUse graphs to display data collectedEvaluate the quality of evidence  | Evaluate their sketch against set criteria and improve it Use sketches as evidence in an investigationSelect field sketching from a variety of techniques Annotate sketches to describe and explain geographical processes and patterns | Make a judgement about the best angle or viewpoint when taking an image or completing a sketchUse photographic evidence in their investigationsEvaluate the usefulness of the images |

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|  | **Fieldwork opportunities** |
| EYFS | Walk around schoolForest schoolPark visit  |
| KS1 | Local areaLandmarks – Angel of the North and Durham CathedralCoastal trip |
| KS2 | PitwheelChapelLocal landmarks – Durham CathedralTrip to a contrasting locality out of county - Northumberland |

