**Bearpark Nursery: EYFS Long Term Plan**

A working document to be used alongside Bearpark EYFS curriculum.

Can be altered depending on cohort and children’s interests, following child led learning.

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Main theme (but not limited to..)** | Me and my home | Let’s celebrate! | Adventure above the clouds | My imagination | The great outdoors | Adventure under the clouds |
| **Characteristics** | Curiosity, Imagination, Independence, Risk Taking, Enthusiasm, Concentration, Attention, Inclusiveness, Listening / communicating, Friendship | | | | | |
| **Possible Ideas**  These mini- ideas within the themes may change or be replaced depending on child interest or fascination. | Home, Family, Friends, Feelings, Surroundings, Autumn, Materials, Similarities and Differences, Occupations, familiar animals such as pets, farm. | Birthdays, Halloween, bonfire night, Remembrance Day, special events, Christmas, New Year, Winter. | Space, planets, stars, hopes and dreams.  Valentine’s day – what is love? Different families. Links to Educate and Celebrate | Traditional tales  Mythical creatures  Role play  Dinosaurs | Spring, Mini-Beasts, animals, habitats, growing, plants.  Superheroes | Summer, Under the sea, pirates, the beach. |
| **Experiences** | Autumn walks around, woodland, park and local area.  Harvest Festival  Visit Mr Chickens veg patch, to harvest vegetables and make broth.  Harvest apples, pears and blackberries from school grounds, and bake with the collected fruit. | Church/ Chapel visit  Food tasting from different cultures  Christmas performance  Making presents  EYFS theatre trip  Stay and Play Day  Baking  Pumpkin rolling | Rocket launch experiment  Making rockets –junk modelling  Role play a visit to the moon  Yoga  Pattern making | Hall Hill Farm Visit  Puppet show  Performance  Stay and Play Day  Fossil hunting  Clay modelling | Observing a bean growing.  Planting seeds  Planting potatoes  Observe a caterpillar life cycle. | South Shields beach visit  Stay and Play Day |
| **Key Stories** | A Squash and a Squeeze  Monkey Puzzle  The three little pigs  Owl Babies  Elmer  Winnie the witch  The Gruffalo | Room on the broom  It was a cold dark night  Tango makes three.  The Gruffalo’s child  Stick man  The Nativity  Whinnie the witch  We’re going on a bear hunt | How to catch a star  Whatever next?  Aliens love underpants  Aliens in underpants save the world  The way back home  Whinnie in space  Family, family, family | Zog  Goldilocks  Little red riding hood  Three billy goats gruff  The gingerbread man  The highway rat  Harry’s bucket of dinosaurs | The Gruffalo  The hungry caterpillar  Jack and the beanstalk  The tiny seed  The enormous turnip  Supertato  Superworm  The bumble bear | The snail and the whale  Rainbow fish  The snail and the whale  Tiddler  Squirrel me Timbers  Whinnie at the seaside |
| **Phonics**  Letters and Sounds – Phase 1  Activities to be covered in weekly group time | Aspect 1:  General sound discrimination -environmental | Aspect 2:  General sound discrimination – instrumental sounds | Aspect 3:  General sound discrimination – body percussion | Aspect 4:  Rhythm and rhyme | Aspect 5 and 6:  Alliteration  Voice sounds | Aspect 6 and 7:  Voice sounds  Oral blending and segmenting |