**Bearpark Nursery: EYFS Long Term Plan**

A working document to be used alongside Bearpark EYFS curriculum.

Can be altered depending on cohort and children’s interests, following child led learning.

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Main theme (but not limited to..)** | Me and my home | Let’s celebrate! | Adventure above the clouds | My imagination | The great outdoors | Adventure under the clouds |
| **Characteristics**  | Curiosity, Imagination, Independence, Risk Taking, Enthusiasm, Concentration, Attention, Inclusiveness, Listening / communicating, Friendship |
| **Possible Ideas**These mini- ideas within the themes may change or be replaced depending on child interest or fascination. | Home, Family, Friends, Feelings, Surroundings, Autumn, Materials, Similarities and Differences, Occupations, familiar animals such as pets, farm. | Birthdays, Halloween, bonfire night, Remembrance Day, special events, Christmas, New Year, Winter. | Space, planets, stars, hopes and dreams.Valentine’s day – what is love? Different families. Links to Educate and Celebrate | Traditional talesMythical creaturesRole playDinosaurs | Spring, Mini-Beasts, animals, habitats, growing, plants.Superheroes | Summer, Under the sea, pirates, the beach. |
| **Experiences** | Autumn walks around, woodland, park and local area.Harvest FestivalVisit Mr Chickens veg patch, to harvest vegetables and make broth.Harvest apples, pears and blackberries from school grounds, and bake with the collected fruit. | Church/ Chapel visitFood tasting from different culturesChristmas performanceMaking presentsEYFS theatre tripStay and Play DayBakingPumpkin rolling | Rocket launch experimentMaking rockets –junk modellingRole play a visit to the moonYogaPattern making | Hall Hill Farm VisitPuppet showPerformanceStay and Play DayFossil huntingClay modelling | Observing a bean growing.Planting seedsPlanting potatoesObserve a caterpillar life cycle. | South Shields beach visitStay and Play Day |
| **Key Stories** | A Squash and a SqueezeMonkey PuzzleThe three little pigsOwl BabiesElmerWinnie the witchThe Gruffalo | Room on the broomIt was a cold dark nightTango makes three.The Gruffalo’s childStick manThe NativityWhinnie the witchWe’re going on a bear hunt | How to catch a starWhatever next?Aliens love underpantsAliens in underpants save the worldThe way back homeWhinnie in spaceFamily, family, family | ZogGoldilocksLittle red riding hoodThree billy goats gruffThe gingerbread manThe highway ratHarry’s bucket of dinosaurs | The GruffaloThe hungry caterpillarJack and the beanstalkThe tiny seedThe enormous turnipSupertatoSuperwormThe bumble bear | The snail and the whaleRainbow fishThe snail and the whaleTiddlerSquirrel me TimbersWhinnie at the seaside |
| **Phonics**Letters and Sounds – Phase 1Activities to be covered in weekly group time | Aspect 1:General sound discrimination -environmental | Aspect 2:General sound discrimination – instrumental sounds | Aspect 3:General sound discrimination – body percussion | Aspect 4:Rhythm and rhyme | Aspect 5 and 6:AlliterationVoice sounds | Aspect 6 and 7:Voice soundsOral blending and segmenting |