**Bearpark Reception: EYFS Long Term Plan**

A working document to be used alongside Bearpark EYFS curriculum.

Can be altered depending on cohort and children’s interests, following child led learning.

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | Me and my home | Celebrations | People and Places | Local Tales | Rivers | Journeys |
| **Characteristics**  | Curiosity, Imagination, Independence, Risk Taking, Enthusiasm, Concentration, Attention, Inclusiveness, Listening / communicating, Friendship |
| **Possible Ideas**These mini- ideas within the themes may change or be replaced depending on child interest or fascination. | Home, Family, Friends, Feelings, Surroundings, Autumn, Materials, Similarities and Differences, Occupations, familiar animals such as pets, farm. | Birthdays, Halloween, bonfire night, Remembrance Day, special events, Christmas, New Year, Winter. | Space, planets, stars, hopes and dreams.Valentine’s day – what is love? Different families. Links to Educate and Celebrate | Traditional talesPancake DayWorld Book DaySt Patricks DayMother’s DayRole playDinosaurs | Spring,Mini-Beasts, animals, habitats, growing, plants. | SummerWeather watchingUnder the sea, pirates, the beach. |
| **Experiences** | Autumn walks around, woodland, park and local area.Harvest FestivalVisit Mr Chickens veg patch, to harvest vegetables and make broth.Harvest apples, pears and blackberries from school grounds, and bake with the collected fruit. | Church/ Chapel visitFood tasting from different culturesChristmas performanceMaking presentsEYFS theatre tripBaking | Rocket launch experimentMaking rockets –junk modellingRole play a visit to the moonYogaPattern making | Hall Hill Farm VisitPuppet showPerformanceStay and Read Clay modelling | Observing a bean growing.Planting seedsPlanting potatoesObserve a caterpillar life cycle. | South Shields beach visit |
| **Key Stories** | Peace at Last – Jill MurphyWhatever Next- Jill MurphyRoom on the Broom- Julia Donaldson | Handa’s Surprise- Eileen BrowneOwl Babies – Martin WaddellHappy Birthday, Maisy – Lucy Cousins | The Bog Baby- Jeanne WillisI Really Want to Shout- Simon PhilipKnuffle Bunny- Mo Willems | Gingerbread ManGoldilocks and the Three Bears – Amanda AskewJack and the BeanstalkThrough the Fairy Door – Gabby Dawnay | Puffin Peter- Peter Horacek Stick Man - Julia DonaldsonSurprising Sharks-Nicola Davies & James Croft | What the Ladybird Heard-Julia DonaldsonWe’re Going on a Bear Hunt – Michael RosenThe Train Ride- June Crebbin and Stephen Lambert |
| **Reception Reading/Phonics** | Phase 1 RecapPhase 2 | Phase 2 | Phase 2 | Phase 3 | Phase 3 | Phase 3 |
| **Maths** | **Baseline****Number and Place Value**SubitisingComparing groups Comparing quantities of non-identical objects/non-identical objects **Addition and Subtraction**Change within 5 One more/one less**Number and Place Value** Numbers 4,5,6,7,8,Subitising early doubling**Time**First/Then/Now**Spatial thinking and shape**2D/3D shapeCreating pattern | **Number and Place Value** Making pairsCombining different groups MatchingNumbers 6,7 **Building 9 and 10**Building Early doublingSubitising **Shape**2D/3D shape **Numbers 7,8,9,10** Halving Doubling Sharing Subitising  | **To 20 and beyond**Building numbers beyond 1010-15Ordering NumeralsCounting patterns beyond 10 **Patterns** Making more complex patternFind my pattern **Number** Numbers 16, 17, 18, 19, 20 Halving, doubling, sharing Subitising **Measure** Length WeightCapacity |
| **UTW Experiences****Not limited to just these.****Will be regularly reviewed depending on cohort and will be flexible to react to child interest and events.****Continuous provision examples:**Natural materials, indoors and outdoors to explore, forest school, construction, IWB, ipads, BeeBots. | **All about me bags:** Children to bring in small bags into school containing a family photo, some items of importance. Small talk groups to discuss contents.**Our families:**Naming members of our family and talking about them. Making a house and drawing family members.Looking at/comparing different families.  | **Our Local community:** people in my local area that have important roles (firefighters, NHS, shop workers etc). The jobs that people do around me, parents etc.Winter weather | Making boats – floating/sinkingIce experiment. How can we make ice?How can we melt ice the quickest? | Easter/Spring changes (new life)Chicks People of the past: JesusPlanting: regrowing vegetablesWhere do we live? | **Plants**: The need of a plant experimentGrowing plants/flowers: sunflower competition, growing a bean in a bag, cress.Drawing plants and flowersWhere do we live?DirectionsMap of the United Kingdom | Building and investigating a bug hotelLife cycle: Growing Butterflies from CaterpillarsInvestigating shadows**Cooking**Preparing a fruit salad |