**Bearpark Reception: EYFS Long Term Plan**

A working document to be used alongside Bearpark EYFS curriculum.

Can be altered depending on cohort and children’s interests, following child led learning.

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | Me and my home | Celebrations | People and Places | Local Tales | Rivers | Journeys |
| **Characteristics** | Curiosity, Imagination, Independence, Risk Taking, Enthusiasm, Concentration, Attention, Inclusiveness, Listening / communicating, Friendship | | | | | |
| **Possible Ideas**  These mini- ideas within the themes may change or be replaced depending on child interest or fascination. | Home, Family, Friends, Feelings, Surroundings, Autumn, Materials, Similarities and Differences, Occupations, familiar animals such as pets, farm. | Birthdays, Halloween, bonfire night, Remembrance Day, special events, Christmas, New Year, Winter. | Space, planets, stars, hopes and dreams.  Valentine’s day – what is love? Different families. Links to Educate and Celebrate | Traditional tales  Pancake Day  World Book Day  St Patricks Day  Mother’s Day  Role play  Dinosaurs | Spring,  Mini-Beasts, animals, habitats, growing, plants. | Summer  Weather watching  Under the sea, pirates, the beach. |
| **Experiences** | Autumn walks around, woodland, park and local area.  Harvest Festival  Visit Mr Chickens veg patch, to harvest vegetables and make broth.  Harvest apples, pears and blackberries from school grounds, and bake with the collected fruit. | Church/ Chapel visit  Food tasting from different cultures  Christmas performance  Making presents  EYFS theatre trip  Baking | Rocket launch experiment  Making rockets –junk modelling  Role play a visit to the moon  Yoga  Pattern making | Hall Hill Farm Visit  Puppet show  Performance  Stay and Read  Clay modelling | Observing a bean growing.  Planting seeds  Planting potatoes  Observe a caterpillar life cycle. | South Shields beach visit |
| **Key Stories** | Peace at Last – Jill Murphy  Whatever Next- Jill Murphy  Room on the Broom- Julia Donaldson | Handa’s Surprise- Eileen Browne  Owl Babies – Martin Waddell  Happy Birthday, Maisy – Lucy Cousins | The Bog Baby- Jeanne Willis  I Really Want to Shout- Simon Philip  Knuffle Bunny- Mo Willems | Gingerbread Man  Goldilocks and the Three Bears – Amanda Askew  Jack and the Beanstalk  Through the Fairy Door – Gabby Dawnay | Puffin Peter- Peter Horacek  Stick Man - Julia Donaldson  Surprising Sharks-Nicola Davies & James Croft | What the Ladybird Heard-Julia Donaldson  We’re Going on a Bear Hunt – Michael Rosen  The Train Ride- June Crebbin and Stephen Lambert |
| **Reception Reading/Phonics** | Phase 1 Recap  Phase 2 | Phase 2 | Phase 2 | Phase 3 | Phase 3 | Phase 3 |
| **Maths** | **Baseline**  **Number and Place Value**  Subitising  Comparing groups  Comparing quantities of non-identical objects/non-identical objects  **Addition and Subtraction**  Change within 5  One more/one less  **Number and Place Value**  Numbers 4,5,6,7,8,  Subitising early doubling  **Time**  First/Then/Now  **Spatial thinking and shape**  2D/3D shape  Creating pattern | | **Number and Place Value**  Making pairs  Combining different groups  Matching  Numbers 6,7  **Building 9 and 10**  Building  Early doubling  Subitising  **Shape**  2D/3D shape  **Numbers 7,8,9,10**  Halving  Doubling  Sharing  Subitising | | **To 20 and beyond**  Building numbers beyond 10  10-15  Ordering Numerals  Counting patterns beyond 10  **Patterns**  Making more complex pattern  Find my pattern  **Number**  Numbers 16, 17, 18, 19, 20  Halving, doubling, sharing  Subitising  **Measure**  Length  Weight  Capacity | |
| **UTW Experiences**  **Not limited to just these.**  **Will be regularly reviewed depending on cohort and will be flexible to react to child interest and events.**  **Continuous provision examples:**  Natural materials, indoors and outdoors to explore, forest school, construction, IWB, ipads, BeeBots. | **All about me bags:** Children to bring in small bags into school containing a family photo, some items of importance. Small talk groups to discuss contents.  **Our families:**  Naming members of our family and talking about them.  Making a house and drawing family members.  Looking at/comparing different families. | **Our Local community:** people in my local area that have important roles (firefighters, NHS, shop workers etc). The jobs that people do around me, parents etc.  Winter weather | Making boats – floating/sinking  Ice experiment. How can we make ice?  How can we melt ice the quickest? | Easter/Spring changes (new life)  Chicks  People of the past: Jesus  Planting: regrowing vegetables  Where do we live? | **Plants**: The need of a plant experiment  Growing plants/flowers: sunflower competition, growing a bean in a bag, cress.  Drawing plants and flowers  Where do we live?  Directions  Map of the United Kingdom | Building and investigating a bug hotel  Life cycle: Growing Butterflies from Caterpillars  Investigating shadows  **Cooking**  Preparing a fruit salad |