

Communication and Language

Our learning:

Use the speech sounds p, b, m, w.



Physical Development

Our learning:

Walk, run, jump and climb – and start to use the stairs independently.

Spin, roll and independently use ropes and swings (for example, tyre swings).



Personal, Social and Emotional Development

Our learning:

Establish their sense of self.

Feel strong enough to express a range of emotions. Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.

Be increasingly able to talk about and manage their emotions.



Literacy

Our learning:

Say some of the words in songs and rhymes

Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.

Add some marks to their drawings, which they give meaning to.



Our Curricular Goals

Retell a story using props.

Communicate wants and needs to others.

Interact with others.

Understand that words have meaning.

Become more independent.

Settle into their environment.

Be kind and caring towards others.

Try new things.

Ride a balance bike.

Write your name.

Zip your coat.

Draw your family.

Explore different sounds.

Show an interest in pattern, numbers and shapes.

Climb a tree.

Explore and investigate their environment.

Maths

Our learning:

React to changes of amount in a group of up to three items.

Build with a range of resources.



Understanding the World

Our learning:

Notice differences between people.



Expressive Arts and Design

Our learning:

Anticipate phrases and actions in rhymes and songs, like 'Peepo'

Start to make marks intentionally.

Explore different materials, using all their senses to investigate them.

Manipulate and play with different materials.



Activities for home:

Go for a walk around your neighbourhood. What can you see? Smell? Hear? Feel? Talk about the change in season.

Songs to sing at home:

'Zoom Zoom Zoom we're going to the moon'

'5 Little men in a flying saucer'

Build a rocket using recycled materials.

Reading the same story every night before bedtime for a week will encourage deeper understanding and encourage further conversation.

Look up at the stars and count them.

Discuss how you might be able to catch a star and make a list of thing you will need.

Explore the great outdoors in all weather!

Key texts:

How to Catch a Star

The Way Back Home

Whatever Next?

Aliens love underpants

Winnie in Space

For Spring Term 1 our learning in Nursery will be based around the topic..



Adventure Above the Clouds



Class Teacher: Miss Wallace

Teaching Assistant: Miss Thomas

For children aged 2 and 3