

Communication and Language

Our learning:

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Make comments about what they have heard and ask questions to clarify their understanding.

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary



Physical Development

Our learning:

Negotiate space and obstacles safely, with consideration for themselves and others

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

Use a range of small tools, including scissors, paint-brushes and cutlery



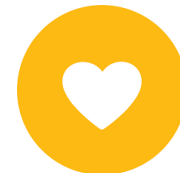
Personal, Social and Emotional Development

Our learning:

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Work and play cooperatively and take turns with others



Literacy

Our learning:

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

Read words consistent with their phonetic knowledge by sound blending

Write recognisable letters, most of which are correctly formed



Our Curricular Goals

- Retell and engage in stories using new vocabulary
- Communicate using talk to articulate ideas
- Listen carefully to others and express feelings
- Become more independently and helpful of own needs and others
- Settle into the school environment and show resilience
- Be kind and show empathy towards others
- Ride a balance bike with increased control
- Write a simple phrase
- Draw your own house and label
- Zip your coat and fasten your own shoes
- Read a simple sentence
- Draw and describe a character
- Explore a range of reading books/texts
- Count confidently beyond 10
- Show confidence in subtitising
- Recognise and name shapes in your surroundings
- Explore the world around you and show curiosity
- Understand changes in seasons and give explanations
- Recognise familiar places and contrasting communities
- Learn a new song and create your own dance
- Use a range of materials to enhance your imagination Follow a recipe to bake a cake

Maths

Our learning:

Have a deep understanding of number to 10, including the composition of each number
Subitise (recognise quantities without counting) up to 5
Automatically recall (without reference to rhymes, counting or other aids) number bonds



Understanding the World

Our learning:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand some important processes and changes in the natural world around them, including the seasons



Expressive Arts and Design

Our learning:

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Remember and sing entire songs.

Sing the pitch of a tone sung by another person ('pitch match').



Activities for home:

- Read your home reading book!
- Practise writing sentences to apply your phonics.
- Explore the composition of numbers to 10—can you build the numbers using natural items? What 2 numbers can make numbers within 10?
- Practise counting to 20 and back, can you form the numbers to make a number line?
- Grow your own plants or flowers at home. You could try planting some seeds in a pot or in your garden. Remember to give your seeds some water and put them somewhere sunny. Cress seeds grow quite quickly or you could try planting your own sunflower seed.
- Draw or paint a picture of some flowers. What colours do you need? Can you remember the different parts of a flower? Try using words 'stem', 'leaves' and 'petals' to describe your flowers.
- Collect leaves and petals and make a headband.
- Look for signs of Spring/Summer—what can you see? Go on a walk and explore the outdoors!

Key texts:

Puffin Peter- Peter Horacek

Stick Man - Julia Donaldson

Surprising Sharks-Nicola Davies & James Croft

For Summer 1 our learning in Reception will be based around the topic..



Class Teacher: Miss Wallace