



Class 3H Spring Term 2026



Maths

Multiplication and division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Multiply 2-digit numbers by 1-digit
- Recall multiplication and division facts for multiplication tables up to 12×12
- Multiply and divide mentally, including by 0 and 1
- Multiply together 3 numbers
- Recognise and use factor pairs and commutativity
- Multiply 2-digit and 3-digit numbers by a 1-digit number using a formal written layout

Length and Perimeter

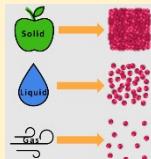
- Measure in metres and centimetres and millimetres
- Recognise equivalent lengths
- Add, subtract and compare lengths
- Measure and calculate perimeter

Fractions

- Understand denominators and numerators
- Compare and order unit and non-unit fractions
- Recognise equivalent fractions and add and subtract fractions

Mass and Capacity

- Measuring, comparing, adding and subtracting lengths, mass, volume and capacity
- Converting between different units of measurement

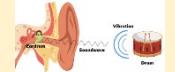


States of matter.

The children will identify and group solids, liquids and gases. They will look at changing state of some materials, evaporation and condensation linked to the water cycle and how temperature plays a part.

Sound.

The children will understand that sounds are made by something vibrating. They will study how sound travels, identify pitch and investigate how sound changes from quiet to loud through a range of activities. They will measure and record evidence gathered.



English

Reading

- Discussing words and phrases that capture our interest and imagination
- Asking questions to improve our understanding of a text
- Predicting what might happen from details stated and implied
- Identifying themes and conventions in a wide range of books
- Retrieving and recording information from non-fiction
- Participating in discussion about both books, taking turns and listening to what others say.

Writing

- Increasing the legibility, consistency and quality of your handwriting
- Planning writing by discussing writing similar to understand and learn from its structure, vocabulary and grammar
- Discussing and recording ideas
- Creating settings, narratives and plot
- Using simple organisational devices such as headings and subheadings in non-narrative material
- Assessing the effectiveness of your own and others' writing and suggesting improvements
- Spelling of Year 3 and 4 word list
- Using noun phrases with modifying adjectives
- Using coordinating and subordinating conjunctions
- Paragraphing



History

Romans

We will focus on the Romans this term thinking about the question 'The Roman Empire didn't have much impact on Britain, did it?' We will look at the Roman Empire and its impact on Britain through achievements, society, beliefs, trade and conflict.

Geography

Water and the Water Cycle

This term will focus on water and the water cycle. We will study water and its importance to us including what we consume. We will link to human and physical geography related to water, how the water cycle works and use field work to identify water sources on maps and in our environment.



Computing

This term we will be focussing on **Programming** and Repetition of Shapes. They will Explore programming and commands, changing appearances, creating a program and decomposing a program into parts.



Design and Technology

Food – Health and varied diet

The children will investigate food products and the principles of a healthy and varied diet. They will gather information related to their final product (fruit tarts) on how foods are grown and produced. They will use a range of utensils and using a range of techniques to prepare ingredients hygienically.



Please can the children have a PE kit in school that can stay on their peg or in their locker ready for their lesson that week.

A water bottle and their school reading pack (book and reading record) needs to be in school daily. Please support your child in reading at least three times per week.

Homework will be sent weekly on a Friday to be returned by a Thursday of the following week. Children also have log ins for TTRockstars, RM Maths and Spelling frame to support learning of times tables, maths and weekly spellings.

Art and Design



In Art, the theme will be **The Rainforest**. We will study the artist Henri Rousseau and a contrasting artist, Claes Oldenburg. We will draw from observation, colour mixing, painting, collage and sculpture and evaluate our final piece, a painted rainforest scene with a small 3D sculpture.

PE



This term we have Yoga and Dance with coaches from Durham Sports Partnership. We will also be completing activities linked to OAA (Outdoor Adventurous Activities) and going Swimming.

French

The children will learn how to present themselves in French through speaking and listening, reading and writing and about different fruits.



Music

In music we will be learning a rap song 'Stop' appraising, singing and composing. We will then move on to 'Lean on me' where we will focus on listening and appraising, pulse, rhythm and pitch and performing.

RE

This term we will be looking at the religion of Christianity and what we can learn about Christian worship, symbols and beliefs. We will be learning about Palm Sunday and why Good Friday and Easter Sunday are the most important days for Christians.



PHSE

This term will focus on feelings. We will be looking at a range of feelings and emotions. We will identify ways in which they affect our bodies and how to manage these feelings and get support if we need to.

