



Fieldwork at Bearpark Primary School

Fieldwork	Gather Information	Sketch	Audio-visual
KS1	Use basic observational skills Carry out a small survey of the local area/school Draw simple features Ask and respond to basic geographical questions Ask a familiar person prepared questions Use a pro-forma to collect data e.g. tally survey	Create plans and draw simple features in their familiar environment Add labels onto a sketch map, map or photographs of features	Recognise a photo or a video as a record of what has been seen or heard Use a camera in the field to help to record what is seen
Lower KS2	Ask geographical questions Use a simple database to present findings from fieldwork Record findings from fieldtrips Use a database to present findings Use appropriate terminology	Draw an annotated sketch from observation including descriptive/explanatory labels and indicating direction	Select views to photograph Add titles and labels giving date and location information Consider how photographs provide useful evidence Use a camera independently Locate position of a photo on a map
Upper KS2	Select appropriate method for data collection such as interviews Use a database to interrogate/amend information collected Use graphs to display data collected Evaluate the quality of evidence	Evaluate their sketch against set criteria and improve it Use sketches as evidence in an investigation Select field sketching from a variety of techniques Annotate sketches to describe and explain geographical processes and patterns	Make a judgement about the best angle or viewpoint when taking an image or completing a sketch Use photographic evidence in their investigations Evaluate the usefulness of the images

Fieldwork opportunities	
EYFS	Walk around school Forest school Park visit
KS1	Local area Landmarks – Angel of the North and Durham Cathedral Coastal trip
KS2	Pitwheel Chapel Local landmarks – Durham Cathedral Trip to a contrasting locality out of county - Northumberland