

Welcome to class 3H. I hope that your child feels settled back at school. If you have any questions or concerns, please do not hesitate to contact me via the office.

Thank you
Miss Hutton

Please ensure that your child brings their reading pack – including their reading book and reading record – into school every day along with their water bottle.

A PE kit should be brought to school in the first week to stay on your child's peg, or in their locker, ready for their PE lesson on a Thursday afternoon. No jewellery should be worn at any time in school, however if your child has their ears pierced, they must be removed for PE lessons.

Homework will be given out on a Friday to be returned the following Friday.

Reading with your child at home at least 3 times each week is invaluable for their learning across the curriculum.

Spellings will be on Spelling Frame weekly to practice. The children can practice independently and complete their test online.

TT Rockstars will be used to practice times tables. The children can log on, practice and play games to help develop their recall. Practicing for 15 minutes a day at home is all they need to help their times tables knowledge and have them ready for their times tables test in Year 4.



Class 3H
Autumn 2026

Bearpark Primary
School

Maths

Following our maths scheme the children will complete topics in the autumn term covering; Place Value, Addition and Subtraction, Multiplication and division and Area (Y4).

Some of the lessons will include;
Recognising the place value of each digit in a 3-digit number (Y3) (hundreds, tens, ones) and a 4-digit number (Y4) (thousands, hundreds, tens and ones)
Counting from zero in multiples of 4, 8, 50 and 100 (Y3)
Counting in multiples of 6, 7, 9, 25 and 1,000 (Y4)
Comparing and ordering numbers up to 1,000 (Y3) and beyond (Y4)
Adding and subtracting numbers with up to three digits (Y3) and four digits (Y4) using the formal written methods of columnar addition and subtraction where appropriate
Writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods (Y3)
Recalling multiplication and division facts for multiplication tables up to 12×12 (Y4)

Science

Topic 1 – Plants

What do plants need? Do the different parts of the plant have a function? What are roots? How do plants transport water? How do plants reproduce? How are seeds dispersed?

Topic 2 - Animals including humans

How does our skeleton help us? Do our bones affect what we can do? What do our muscles do? Do all animals have the same skeleton?

French

Developing our understanding and responses to spoken and written language. Learning to speak with increasing confidence, fluency and spontaneity.

English

Reading

Discussing words and phrases that capture our interest and imagination
Asking questions to improve our understanding of a text
Predicting what might happen from details stated and implied
Identifying themes and conventions in a wide range of books
Retrieving and recording information from non-fiction
Participating in discussion about both books, taking turns and listening to what others say.

Writing

Increasing the legibility, consistency and quality of your handwriting
Planning writing by discussing writing similar to understand and learn from its structure, vocabulary and grammar
Discussing and recording ideas
Creating settings, narratives and plot
Using simple organisational devices such as headings and subheadings in non-narrative material
Assessing the effectiveness of your own and others' writing and suggesting improvements.

Geography

As geographers we will extend our knowledge and understanding beyond the local area to include the United Kingdom and Europe. We will develop our geographical knowledge, understanding and skills to enhance our locational and place knowledge.

Some of the things we will be learning include; using and making maps, cities and counties of the UK and UK regions.

History

Developing our historical skills, we will be exploring and investigating key questions about Prehistoric Britain.

When did the earliest humans exist? How do we know about people from the past? What were the significant changes throughout Prehistoric Britain? What were some of the major achievements of each prehistoric age?

Computing

Computer systems and networks

Describing how networks physically connect to other networks
Recognising how networked devices make up the internet
Recognising how the content of the www is created by people

Art

Expressive portraits, exploring different artists, including Frida Kahlo. Investigating blending and layering our artwork.

Design & Technology

Mechanisms - Levers and linkages
Distinguishing between fixed and loose pivots and creating a moving product.

RE

Develop a deepening knowledge and understanding about a range of religious and non-religious worldviews.

Music

Performing, listening to, reviewing, and evaluating music across a range of historical periods, genres, style and traditions. Learning to play the ukulele.

PE

Invasion Games – using running, throwing and catching, playing competitive games.
Gymnastics - developing flexibility, strength, technique, control and balance.

PHSE

Looking at how to be a good friend and what keeps us safe.